



## Curriculum Plan - Nursery

Academic Year 2024-2025

The Areas of Learning in the Early Years are:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Numeracy
- Understanding the World
- Expressive Arts and Design

During each topic children will be immersed in a different theme.

Below is an outline of the curriculum covered in Nursery

<u>Characteristics of Effective Learning</u>		
<u>A New Beginning</u>	<u>The Great Outdoors</u>	<u>Once upon a Story</u>
<ul style="list-style-type: none"> <li>• Playing and Exploring – Children investigate and experience things, and ‘have a go.’</li> <li>• Active Learning - Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.</li> <li>• Creating and Thinking Critically - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.</li> </ul>		
<p>Focus Rhymes/Texts:</p> <p>Little Cloud by Eric Carle            How to catch a Star by Oliver Jeffers            Barry the Fish with Fingers by Sue Hendra            Owl Babies by Martin Waddell            The Very Busy Spider by Eric Carle            Stickman by Julia Donaldson</p>	<p>Focus Rhymes/Texts:</p> <p>The Very Hungry Caterpillar by Eric Carle            The Magic Train Ride by Sally Crabtree            Handa’s Surprise by Eileen Browne            We’re going on a Bear hunt by Michael Rosen            Walking through the Jungle by Julie Lacombe            There’s a hole at the bottom of the Sea by Jessica Law</p> <p>Talk for Writing: Tales from other Cultures</p>	<p>Focus Rhymes/Texts:</p> <p>The Enormous Turnip by Kathy Parkinson            The Gingerbread Man by Jim Aylesworth            Peace at last by Jill Murphy            Handa’s Hen by Eileen Browne            Can’t you sleep little Bear? by Martin Waddell            The Gruffalo by Julia Donaldson</p> <p>Talk for Writing: Storybook Fables</p>

<p><b>Key Skills:</b></p> <p>Children will talk about their emotions, likes, dislikes and what makes them unique.</p> <p>Children will explore an exciting new environment and learn new related vocabulary.</p> <p>Children will use their senses in hands-on experiences of natural materials.</p> <p>Children will observe the seasonal changes in their environment and develop the use of vocabulary relating to this.</p> <p>Children will develop their understanding of different habitats and homes within their community and create their own environments using blocks and materials of their choice.</p> <p>Children will be introduced to simple concepts, such as opposites, make comparisons between sizes and explore numbers.</p>	<p><b>Key Skills:</b></p> <p>Children will develop an awareness of all living creatures' feelings and needs and suggest ways to care for the environment.</p> <p>Children will learn new vocabulary relating to the great outdoors and practice applying this in conversations with adults and peers.</p> <p>Children will talk about the importance of following rules and will create rules for characters from the rhymes that they learn.</p> <p>Children will develop their use of tools and equipment, including scissors and stamps, when making different crafts.</p> <p>Children will begin to use Mathematical language and explore quantities.</p> <p>Children will learn that they have similarities and differences that connect them to and distinguish them from others.</p>	<p><b>Key Skills:</b></p> <p>Children will listen to alternative versions of traditional tales as well as Nursery rhymes and other stories.</p> <p>Children will sort objects into different groups and develop their ability to estimate and accurately count quantities.</p> <p>Children will learn rhymes, songs, talk about familiar books and be able to retell a story.</p> <p>Children will explore, draw and describe different places around the world.</p> <p>children will develop their gross motor skills to create movements to music with control and coordination.</p> <p>Children will recognise rhyme and alliteration in spoken words as well as say and hear initial sounds.</p>
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