

Curriculum Plan – 2026-27

Subject: Spanish (A Level, Pearson Edexcel 9SP0)

Year: 12

	Term 1	Term 2	Term 3
Content	Theme 1: El Cambio en la Estructura Familiar Changing family structures; the evolution of attitudes towards marriage, relationships and families; subjunctive in opinion clauses, structured debate El Mundo Laboral Working life in Spain, attitudes to work, youth employment opportunities and gender equality at work; translation practice (Spanish-English and English-Spanish), authentic press articles El Impacto Turístico en España The economic impact of tourism, the opportunities it offers and its environmental impact; interpreting statistical/authentic sources in Spanish; structured opinion-essay writing skills introduced	Theme 2: La Música Changes and trends in music and its impact on contemporary culture across the Spanish-speaking world; listening skills using authentic songs and interviews Los Medios de Comunicación The media and its influence and changes across Hispanic countries; reading authentic journalism and developing media literacy; Los Festivales, las Fiestas, las Costumbres y las Tradiciones: festivals and traditions across the Spanish-speaking world; comparative cultural presentations, Paper 3-style speaking practice.	Literatura: Contexto Histórico y Biografía de Lorca Spain in the 1930s and the Second Republic; Lorca's life and the Generación del 27; conventions and symbolism of Spanish theatre Estudio Detallado: Personajes, Temas y Preparación para el Examen Close study of Acts 1-3: characters (Bernarda, Adela, Martirio, Poncia and others) and themes (honour, repression, freedom, tradition vs. desire); Paper 2 essay-writing technique and practice questions; introduction to the Independent Research Project

Assessment	Continuous in-lesson AfL, translation practice (Spanish-English/English-Spanish), Paper 1-style reading/listening comprehension tasks, structured opinion essay, end-of-term test on Theme 1 (listening, reading, translation, writing)	Continuous in-lesson AfL, Paper 3-style speaking practice (stimulus-card discussion), reading/listening comprehension tasks, end-of-term test on Theme 2 (listening, reading, translation, writing)	Continuous in-lesson AfL, practice literary essays under timed conditions, mock Paper 2 (literary response to La Casa de Bernarda Alba), Independent Research Project topic proposal, end-of-year test on La Casa de Bernarda Alba and cumulative grammar
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Curriculum Plan – 2026-2027

Subject: English Language

Year: 12

Exam Board: Cambridge

Syllabus Code: 9093

	Term 1	Term 2	Term 3
Content	Bridging the gap: iGCSE to AS Level Paper 1: Reading Students will develop their knowledge and understanding of an extensive and wide range of content throughout the first term. They learn to adopt methods (GASP, CLIGPO) to analyse a variety of components within the English language, adopting a more in-depth and detailed approach than at iGCSE. They will then transfer skills acquired by applying them to their own work. A heavy focus will be placed on secondary reading and independent study to offer the opportunity to students to become more responsible and better prepared for life at university. • Advertisements • Brochures • Leaflets • Editorials • News stories • Articles • Reviews • Blogs • Investigative journalism • Letters • Podcasts • (auto) biographies • Travel writing • Diaries • Essays • Scripted speech • Narrative writing • Descriptive writing	AS Level Paper 2: Writing The knowledge and understanding that students will need to show in Paper 2 is the same as is covered in Paper 1 but students will apply these skills and techniques in a number of ways, including: • Writing for a specific audience and purpose • Structuring your writing • Using a range of appropriate linguistic and literary features • Expressing ideas clearly and accurately • Reflecting upon and evaluating the qualities of your own writing, including aspects relating to its purpose, form and audience.	Review Sessions/ Study Leave Students use this time to focus on what is required for the exam. This will range from: • Review sessions in class • Using their coursework effectively to self-study • A variety of past practice papers • Learning to make effective use of time. All practice papers will be marked in class and the students will be given opportunity to revise their answers in order to create models. During study leave, students are encouraged to maintain diligence towards their chosen academic subject whilst regularly communicating with their teacher.
Assessment	• End of Unit Tests • Practice Papers • Extended Writing (in class/ homework) • Coursework Mock Exam	• End of Unit Tests • Practice Papers • Extended Writing (in class/ homework) • Coursework Mock Exam	• 2nd Mock Exam / External Exam • Self-study Practice Papers

Curriculum Plan – 2026-27

Subject: History

Year: 12

Exam Board: Cambridge

Syllabus Code: 9489

	Term 1	Term 2	Term 3
Content	French Revolution: • Causes • Outcomes • Instability 1790-95 • Napoleon's rise • Napoleon's aims and achievements Industrial Revolution: • Causes • Urbanisation • Political effects	German Unification: • Revolutions of 1848-49 • Bismarck's intentions • How Germany was unified • Why Germany was unified Russian Revolution: • Causes/outcomes of 1905 • Causes/outcomes of 1917 • Bolshevik rise and consolidation	Revision: • Review • Past Papers
Assessment	AS Paper 1 and 2 Exam Style Questions	AS Paper 1 and 2 Exam Style Questions	AS Paper 1 and 2 Exam Style Questions

Curriculum Plan – 2026-27



Year: 12

Exam Board: Cambridge International Examinations (CIE)
Code: 9700

Syllabus

	Term 1 – 16 weeks	Term 2 – 10 weeks	Term 3 – 3 weeks
Content	1 Cell structure 1.1 The microscope in cell studies 1.2 Cells as the basic units of living organisms 2 Biological molecules 2.1 Testing for biological molecules 2.2 Carbohydrates and lipids 2.3 Proteins 2.4 Water 3 Enzymes 3.1 Mode of action of enzymes 3.2 Factors that affect enzyme action 4 Cell membranes and transport 4.1 Fluid mosaic membranes 4.2 Movement into and out of cells 5 The mitotic cell cycle 5.1 Replication and division of nuclei and cells 5.2 Chromosome behaviour in mitosis 6 Nucleic acids and protein synthesis 6.1 Structure of nucleic acids and replication of DNA 6.2 Protein synthesis	7 Transport in plants 7.1 Structure of transport tissues 7.2 Transport mechanisms 8 Transport in mammals 8.1 The circulatory system 8.2 Transport of oxygen and carbon dioxide 8.3 The heart 9 Gas exchange 9.1 The gas exchange system 10 Infectious diseases 10.1 Infectious diseases 10.2 Antibiotics 11 Immunity 11.1 The immune system 11.2 Antibodies and vaccination	Exam Prep: Theory and Practical Skills
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers External Examinations

Curriculum Plan – 2026-27

Subject: Business

Year: 12

Exam Board: Cambridge

Syllabus Code: 9609

	Term 1	Term 2	Term 3
Content	1 Business and environment - Enterprise - Business structure - Size of business - Business objectives - Stakeholders in a business 2 People in Organisations - Human resource management Motivation - Management and leadership	3 Marketing - The nature of marketing - Market research - The marketing mix 4 Operations management - The nature of operations - Inventory management - Capacity utilisation and outsourcing	5 Finance and accounting - Business finance - Sources of finance - Forecasting and managing cash flows - Costs - Budgets 6 Exam Practice and Revision
Assessment	- End of Unit Tests - Past/Specimen Papers and Mark Schemes - Exam Style Questions - Mock Exam	- End of Unit Tests - Past/Specimen Papers and Mark Schemes - Exam Style Questions - Mock Exam	- End of Unit Tests - Past/Specimen Papers and Mark Schemes - Exam Style Questions - Mock Exam

Year: 12

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 9701

	Term 1	Term 2	Term 3
Content	Physical Chemistry 1 Atomic structure 2 Atoms, molecules and stoichiometry 3 Chemical bonding 4 States of matter 5 Chemical energetics 6 Electrochemistry Inorganic Chemistry 9 The Periodic Table: chemical periodicity 10 Group 2 11 Group 17 12 Nitrogen and sulfur 7 Equilibria 8 Reaction kinetics	Organic Chemistry 13 An introduction to AS Level organic chemistry 14 Hydrocarbons 15 Halogen compounds 16 Hydroxy compounds 17 Carbonyl compounds 18 Carboxylic acids and derivatives 19 Nitrogen compounds 20 Polymerisation 21 Organic synthesis	Analysis 22 Analytical techniques Exam Prep
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	External Examinations

Curriculum Plan – 2026-27

Subject: Art

Britannica International School Shanghai
Curriculum Plan Year 12

Year: 12

Exam Board: Edexcel

Syllabus Code: Fine Art (9FA0)



	Term 1	Term 2	Term 3
Content	The students will be introduced to the A Level Fine Art course and understand the assessment criteria and its requirements. Students will have a short project based around a series of skill-based workshops before beginning their coursework element worth 60% of the final grade. <u>Coursework Project</u> This project is worth 60% of the final grade. Students will begin to select and explore pieces based on the grading criteria, they will then begin to start weekly practice on research and refinement of skills, responding to their chosen theme and working towards their personal target areas for improvement throughout.	Students will continue to develop their explorations and skill refinement, become more familiar with their progress and continue to improve their performance, ready for recording. The Four Assessment Objectives AO1 Develop ideas through investigations, demonstrating critical understanding of sources AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes AO3 Record ideas, observations and insights relevant to intentions as work progresses AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language	Students will continue to develop coursework through a variety of dry and wet media and mixed media based on their theme of Expressive Portraits. Students will have a full body of Portfolio work to meet the following GCSE Assessment Objectives (AO): AO1 -Gathering, recording, research, and investigation; AO2 – Exploration, refinement and development of ideas; AO3 – Organisation and relationships of visual and/or other forms; <u>Personal Investigation</u> This element of the coursework will be introduced at the beginning of the summer term. Here students will need to begin working on a written piece that relates directly to their practical work and theme for their coursework portfolio. This needs to be between 1000 and 3000 words and needs to be completed and handed in alongside the deadline for the Coursework portfolio.
Assessment	AO1, AO2, skills assessed	AO1, AO2, skills assessed	AO2, AO3 skills assessed

Curriculum Plan – 2026-27

Subject: Media Studies
Year: 12
Exam Board: Cambridge
Syllabus Code: 9607

	Term 1	Term 2	Term 3
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Content	Coursework component and examination component for Section A. • Textual analysis examination component – technical elements of film, genre and narrative theory, representation and semiotics, essay writing, micro and macro analysis. • Coursework project – blog portfolios, technical elements of short film, practical techniques for media creation.	Coursework component and examination component for Section B. • Media Industries and Contexts – case studies of different media areas, production, distribution, marketing, ownership, essay writing. • Coursework project – blog portfolios, technical elements of short film, practical techniques for media creation.	Revision
Assessment	- Live marking and written feedback on essays. - Quizzes - Presentations - Practice tasks	- Live marking and written feedback on essays. - Quizzes - Presentations - Practice tasks	- Live marking and written feedback on essays. - Quizzes - Presentations - Practice tasks

Curriculum Plan 2026-2027

Subject: Physical Education

Year: 12 (Core PE)

Year Group	Term 1	Term 2	Term 3
	<u>Block 1</u> <u>Invasion Games</u> • Keeping possession (dribbling, passing, receiving). • Attacking play. • Defensive play. • Scoring.	<u>Block 3</u> <u>Swimming</u> • Stroke development (freestyle, breaststroke, backstroke, butterfly). • Diving and other entry methods.	<u>Block 5</u> <u>Athletics</u> • Short and long-distance running events. • Relay races, baton changeover within the boundaries. • Long Jump and High Jump.

<u>12</u> <u>Core PE</u>	• Rules and Regulations. • Tactics. <u>Block 2</u> <u>Health Related Exercise</u> • Fitness testing protocols and performance. • Warm up and cool down. • Principles and Methods of Training. • Aerobic and anaerobic energy systems.	• Water safety and personal survival. • Threading water and float creation with clothes. <u>Block 4</u> <u>Net/Wall</u> • Overhead and underarm clear. • Smash, drop-shot, drive. • Serve (long, short, flick). • Tactical game play, shot selection and movement around the court.	• Shot put. • Discus. <u>Block 6</u> <u>Striking and Fielding</u> • Batting/hitting. • Bowling/pitching. • Throwing and catching. • Fielding. • Back stop. • Base play.
Assessment	Teacher Observations Peer-Assessment Self-Assessment Video Analysis	Teacher Observations Peer-Assessment Self-Assessment Video Analysis	Teacher Observations Peer-Assessment Self-Assessment Video Analysis

Curriculum Plan – 2026-27

Subject: Physics

Year: 12

Exam Board: Cambridge

Syllabus Code: 9702

	Term 1	Term 2	Term 3
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Content	Physical quantities and units 1.1 Physical quantities 1.2 SI units 1.3 Errors and uncertainties 1.4 Scalars and vectors Kinematics 2.1 Equations of Motion Dynamics 3.1 Momentum and Newton's laws of motion 3.2 Non-uniform Motion 3.3 Linear momentum and its Conservation Forces 4.1 Turning effects of Forces 4.2 Equilibrium of forces Work, energy and power 5.1 Energy Conservation 5.2 Gravitational potential energy and kinetic energy Density and pressure & Deformation of solids 4.3 Density and pressure 6.1 Stress and strain 6.2 Elastic and plastic behaviour	Waves & Superposition 7.1 Progressive Waves 7.2 Transverse and longitudinal waves 7.3 Doppler effect for sound waves 7.4 Electromagnetic spectrum 7.5 Polarisation 8.1 Stationary waves 8.2 Diffraction 8.3 Interference 8.4 The diffraction grating Electricity & D.C. circuits 9.1 Electric current 9.2 Potential difference and power 9.3 Resistance and resistivity 10.1 Practical circuits 10.2 Kirchhoff's laws 10.3 Potential dividers Particle physics 11.2 Fundamental particles Paper 3 Preparation	Review
Assessment	End of Unit assessments. End of Term Examination. Practical Investigations.	End of Unit assessments. End of Term Examination. Practical Investigations.	End of Unit assessments. End of Term Examination. Practical Investigations.

Curriculum Plan – 2026-27

Subject: Psychology

Year: 2026-2027

Exam Board: Cambridge

Syllabus Code: 9990

	Term 1	Term 2	Term 3
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Content	<u>Paper 2:</u> - Research Methods - Methodological Concepts <u>Paper 1:</u> - Biological Approach - Cognitive Approach - Learning Approach - Social Approach	Review: (<i>Paper 2</i>) - Research Methods - Methodological Concepts Review: (<i>Paper 1</i>) - Biological Approach - Cognitive Approach - Learning Approach - Social Approach Exam skills - Paper 1 - Paper 2	Review Exam preparation Exam Skills
Assessment	Exam-style questions End of Unit Tests	Mock Examinations Exam-style questions End of Unit Tests Past Papers	Past Papers AS-level Examination - Paper 1 - Paper 2