

Curriculum Plan – 2026-27

Subject: Spanish (International GCSE)

Year: 11

	Term 1	Term 2	Term 3
Content	Topic D: Environmental Issues Módulo 8 (Unidades 1-2): present subjunctive for expressing necessity/opinion and for giving commands/instructions Weather/Climate, Travel/Transport & The Media Módulo 5 (Unidad 2) & weather extension: future simple tense, Spain's regional geography; Módulo 4 (Unidades 3-4): present perfect tense, quantifiers for extended opinion-giving on the media Topic E Begins: Hobbies, Interests & Sport Módulo 4 (Punto de partida 1, Unidades 1-2): jugar-type stem-changing verbs, soler + infinitive, distinguishing present/imperfect/preterite in the same passage	Topic E Concludes: Shopping, Money & Healthy Living Módulo 5 (Unidades 3-4): demonstrative adjectives, conditional tense; Módulo 6 (Unidad 4): absolute superlative; Módulo 8 (Unidad 5): imperfect continuous for accidents/natural disasters MOCK WEEK (11 January) & Revision Begins Full mock exam under timed conditions (Listening & Reading, Writing, Speaking) covering all content to date; revision then begins: grammar intensive (subjunctive, conditional, pluperfect, verb tables), topic vocabulary blitz across Topics A-E, translation practice and past-paper exam-skills work (reading, listening, writing, speaking).	Final Revision, then Exam Season Final revision rotation (3 real teaching weeks): full past papers under timed conditions, picture-based discussion practice, extended reading/listening stretch, exam technique surgery on command words and question types EXAM SEASON (from 10 May) No timetabled lessons: students on study leave / sitting Papers 1-3 (Listening, Reading & Writing, Speaking)

Assessment	Continuous in-lesson AfL, top-band speaking/writing stretch tasks, end-of-topic vocabulary & grammar checks, no formal test week this term	Continuous in-lesson AfL, MOCK WEEK (11 January): full mock exam - reading, listening, writing & grammar accuracy, speaking (top-band GCSE criteria), ongoing past-paper practice through revision, individual target-setting from mock results	Continuous in-lesson AfL, full past papers under timed conditions, EXAM SEASON from 10 May: formal GCSE examinations, Papers 1-3 (Listening, Reading & Writing, Speaking)
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Curriculum Plan – 2026-27

Subject: English as a First Language & Literature

Year: 11

Exam Board: Cambridge

Syllabus Code: 0475

	Term 1	Term 2	Term 3
Content	Term 1 – Reading & Writing Skills Students develop the core skills required for Cambridge English through: • Descriptive writing – creating vivid settings, images, atmosphere and emotion. • Narrative writing – developing believable characters, effective plots and narrative structures. • Directed writing – writing to argue, persuade and inform through letters, reports, articles, speeches, reviews and diaries. • Reading skills – analysing unseen fiction and non-fiction, focusing on language, structure, form and writers' effects. • Core skills: vocabulary, grammatical accuracy, comprehension, summary writing and analytical responses	Term 2 – Novel Study: <i>To Kill a Mockingbird</i> Students study Harper Lee's novel, exploring: • Character, themes and historical context • Language, structure and form • How context shapes meaning • Close textual analysis and analytical writing • Reading comprehension and summary skills • Creative writing inspired by the text and its genre.	Poetry: Songs of Ourselves Volume 2 Part 3 Students study the prescribed poems from Cambridge Songs of Ourselves, Volume 2, Part 3, developing their ability to: • Identify and analyse poetic techniques • Analyse language, form and structure • Explore context and different interpretations • Make implicit inferences and support ideas with evidence • Produce clear analytical responses. The year concludes with exam revision and past-paper practice, revisiting reading analysis, directed writing, descriptive and narrative writing, comprehension and summary skills. Students review their responses and develop improved model answers.

Britannica International School Shanghai Curriculum Plan Year 11



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Assessment	• End of Unit Tests • Multiple Choice Quizzes • Extended Writing	• End of Unit Test/ Mock Exam • Multiple Choice Quizzes • Extended Writing	• 2nd Mock Exam / External Exam • Multiple Choice Quizzes • Extended Writing
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Curriculum Plan – 2026-27

Subject: English Second Language

Year: 11

Exam Board: Cambridge

Syllabus Code: 0511

	Term 1	Term 2	Term 3
Content	Reading and Writing Comprehension Students read a range of abridged novels from renowned authors throughout the year, focusing on their creation of images, emotion and environment linked to skills required for the exam. In addition, exam style questions are based on the novel read, as well as from practice papers for originality and to develop skills required for the exam. Reading and Writing Forms and Skills: - Email writing - Report writing - Article writing - Essay writing - Review writing - Skimming and scanning - Cloze reading - Grammatical accuracy - Vocabulary building - Sentencing for effect - Language for effect - Summary writing - Reading comprehension Novel: One of us is Lying Students draw on and revise their learning of reading and writing skills to discuss and analyse the novel. Students produce a range of informal and formal pieces of writing.	Reading and Writing Comprehension Students read a range of abridged novels from renowned authors throughout the year, focusing on their creation of images, emotion and environment linked to skills required for the exam. In addition, exam style questions are based on the novel read, as well as from practice papers for originality and to develop skills required for the exam. Reading and Writing Forms and Skills: - Email writing - Report writing - Article writing - Essay writing - Review writing - Skimming and scanning - Cloze reading - Grammatical accuracy - Vocabulary building - Sentencing for effect - Language for effect - Summary writing - Reading comprehension Novel: Turn of the Screw & 1984 Students draw on and revise their learning of reading and writing skills to discuss and analyse the novel. Students produce a range of informal and formal pieces of writing.	Exam Skills Students focus on their exam skills and look at a range of ways to save time effectively. - Email writing - Report writing - Article writing - Essay writing - Review writing - Skimming and scanning - Cloze reading - Grammatical accuracy - Vocabulary building - Sentencing for effect - Language for effect - Summary writing - Reading comprehension - Vocabulary development Revision Students conclude their year with a focus on revision and the completion of past papers. All papers will be marked in class and the students will be given the opportunity to revise their answers to create models.
Assessment	- Exam Style Questions - Practice Papers - Extended Writing	- Mock Exam - Exam Style Questions - Practice Papers - Extended Writing	2nd Mock Exam - Exam Style Questions - Practice Papers - Extended Writing - IGCSE Examinations (Cambridge)

Curriculum Plan – 2026-27

Subject: History

Britannica International School Shanghai
Curriculum Plan Year 11

Year: 11

Exam Board: Cambridge

Syllabus Code: 0470



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	Term 1	Term 2	Term 3
Content	Germany 1918–1945 • The Weimar Republic • Hitler's Rise and Domination of Germany • Nazi control in Germany • Life in Nazi Germany	Revision • Content review • Paper 1 – Exam Skills • Paper 2 – Exam Skills • Paper 4 – Exam Skill	Revision • Content review • Paper 1 – Exam Skills • Paper 2 – Exam Skills • Paper 4 – Exam Skill
Assessment	IGCSE Paper 1, 2 and 4 Exam Style Questions	Paper 1, Paper 2 and Paper 4 Mock Exams	Paper 1, Paper 2 and Paper 4 Mock Exams

Curriculum Plan – 2026-27

Subject: Music

Year: 11

	Term 1	Term 2	Term 3
Content	Review of Areas of Study, Focus Works and listening terminology Begin Composition 2 from a candidate-defined brief Develop final solo and ensemble performance repertoire Regular timed listening questions and practice papers	Complete and submit both compositions Final performance preparation and recordings Detailed revision of musical periods, styles and contexts Timed listening papers and extended descriptive questions Individual feedback and targeted revision	Final revision of all seven Areas of Study Exam technique, command words and musical vocabulary Full practice papers and targeted support
Assessment	A01, A02, A03 skills assessed	A01, A02, A03 skills assessed	A01, A02, A03 skills assessed

Curriculum Plan – 2026-27

Subject: Mandarin
Year: 11
Exam Board: CIE

	Term 1	Term 2	Term 3
Content	Topics: • Weather and climate • Transportation • Travel experience and planning a trip • Public service and customs • Work experience and future education and career plans • Chinese festivals • Technology and social media • Learning Chinese as a foreign language • Saving the planet Revision	Revision of topics from A1 to A4 Revision of topics from B1 to B4 Revision of topics from C1 to C9 Revision with past paper	Revision with past paper
Assessment	Formative assessment on each topic. Mock Exam	Formative assessment on each topic. Mock Exam	IGCSE Exam

Curriculum Plan – 2026-27

Subject: Physics
Year: 11
Exam Board: Cambridge
Syllabus Code: 0625

	Term 1	Term 2	Term 3
Content	Electricity and Magnetism - Simple phenomena of magnetism - Magnetic effect of current Electric charge - Electric current - Series and parallel circuits - Electromotive force and potential difference - Resistance - Circuit Diagrams and circuit components - Electrical energy and electrical power - Electrical safety - Magnetic effect of a current Force on a current- carrying conductor	Electricity and Magnetism - The d.c. motor - Electromagnetic Induction - The a.c. generator - The transformer Nuclear Physics - The atom - The nucleus - The three types of emission - Radioactive decay - Detection of radioactivity - Half- life - Safety Precautions	Space Physics - The Earth - The Solar System - The Sun as a star - Stars - The Universe
Assessment	End of Unit assessments. End of Term Examination. Practical Investigations.	End of Unit assessments. End of Term Examination. Practical Investigations.	End of Unit assessments. End of Term Examination. Practical Investigations.

Curriculum Plan 2026-2027

Subject: Physical Education

Year: 10/11

<u>Year Group</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
	<u>Block 1</u>	<u>Block 3</u>	<u>Block 5</u>

<u>10 & 11</u>	<u>Invasion Games</u> Sports could include Football, Basketball, Netball and Hockey. • Passing/Receiving. • Dribbling. • Shooting. • Tactical Awareness. • Match Fitness. • Rules and Regulations. • Gameplay. <u>Block 2</u> <u>Health Related Exercise</u> • Fitness Testing (Circuit Training/Continuous Training/Multi Stage Fitness Testing). • Muscles/Bones. • Components of Fitness. • Skill Related Fitness. • Knowledge and understanding.	<u>Swimming</u> • Water Safety/Evaluation (Treading Water for different lengths of time). • Entry and Exit (Seated Dive/Crouch Dive/Standing Dive). • Water Skills (Push and Glide/Skull Diving/Retrieving Objects under water). • Swimming Stokes (Freestyle/Front Crawl/Back Stroke/Butterfly). <u>Block 4</u> <u>Net/Wall</u> • Racket Shot Techniques. • Movement and positioning on the court. • Tactical Awareness. • Rules and Regulations. • Match Fitness. • Singles and Doubles Gameplay.	<u>Athletics</u> • Running Events – 100m/200m/400m/1500m. • Jumping Events – Long Jump/Triple Jump/High Jump. • Throwing Events – Javelin/Discus/Shot Putt. <u>Block 6</u> <u>Striking and Fielding</u> • Throwing/Catching/Bowling. • Batting. • Fielding. • Tactical Awareness. • Rules and Regulations. • Team/Social Building. • Match Fitness. • Gameplay.
<u>Assessment</u>	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.

Curriculum Plan – 2026-27

Subject: Art

Year: 11

Exam Board: Edexcel

Syllabus Code: Fine Art (1FA0)

	Term 1	Term 2	Term 3
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Content	<u>Coursework project continued</u> Students will continue to develop their compositions ideas and work towards the development and completion of their final piece, (AO3 and AO4 main focus) The Four Assessment Objectives; AO1 Develop ideas through investigations, demonstrating critical understanding of sources AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes AO3 Record ideas, observations and insights relevant to intentions as work progresses AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. Coursework project to be completed by the end of the Autumn Term.	<u>Externally Set Task (Exam Project)</u> This project is worth 40% of the final grade. The exam Board will release the titles for students to begin their exam project on 2nd January 2027 Students will select their preferred title to base their project around. They will then explore a wide range of research pieces, experimentations and refinement of skills and wide-ranging idea developments. This then leads towards evaluation and modification of ideas for a final piece that will be produced during a 10-hour exam. (Dates to be confirmed.)	Students will complete all research, Idea Developments and planning for the exam and will then sit the exam where they will produce a final piece for this project. The exam will take place either late in the Spring Term, or at the start of the Summer Term, depending on term dates. This will be confirmed near the start of the Spring Term.
Assessment	AO1, AO2, AO3, AO4 skills assessed	AO1, AO2, AO3 & AO4 skills assessed	AO1, AO2, AO3 & AO4 skills assessed



Biology Curriculum Plan – 2026-27

Subject: IGCSE Biology

Year: 11

Exam Board: Cambridge IGCSE

Syllabus Code: 0610

	Term 1	Term 2	Term 3
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Content	Respiration & Gas Exchange. - Gas exchange in humans - Respiration - Aerobic Respiration - Anaerobic Respiration Excretion in humans - Excretion in humans Coordination and response - Coordination and response - Sense organs - Hormones - Homeostasis - Tropic responses Drug [only 15.1.1] Reproduction - Asexual reproduction - Sexual reproduction (Sexual) reproduction in plants (Sexual) reproduction in humans - Sex hormones in humans - Sexually transmitted infections Inheritance - Chromosomes, genes and proteins - Mitosis - Meiosis - Monohybrid inheritance Variation & Selection - Variation - Adaptive features - Selection Drugs 15.1.2-15.1.5	Organisms and their environment - Energy flow - Food chains and food webs - Nutrient cycles - Populations Human influences on ecosystems - Food supply - Habitat destruction - Pollution - Conservation Biotechnology & genetic modification - Biotechnology and genetic modification	Exam preparation
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers



Curriculum Plan – 2026-27

Subject: Business

Year: 11

Exam Board: Cambridge

Syllabus Code: 0264

	Term 1	Term 2	Term 3
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Content	4 Operations management • Production of goods and services • Costs, scale of production and break-even analysis • Quality of goods and services • Location Decisions	5 Financial information and decisions • Business finance: needs and sources • Cash-flow forecasts • Statement of profit and loss • Statement of Financial Position • Analysis of accounts	6 External influences on business activity • Economic issues • Business and the international economy • Environmental and ethical issues
Assessment	• Exam Style Questions • End of Unit Tests • Presentations • Mock Exam	• Exam Style Questions • End of Unit Tests • Presentations • Mock Exam	• Exam Style Questions • End of Unit Tests • Presentations • Mock Exam

Curriculum Plan – 2026-27

Subject: IGCSE Chemistry

Year: 11

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 0620

	Term 1	Term 2	Term 3
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Content	Acid, Bases & Salts The characteristic properties of acids and bases Oxides Preparation of Salts Chemical Reactions Physical and Chemical changes Rate of reaction Reversible reactions and equilibrium Fertilisers Redox	Chemical Energetics Exothermic and endothermic reactions Organic Chemistry Formulae, functional groups and terminology Naming organic compounds	Alkanes Alkenes Alcohols Carboxylic Acids Polymers Exam Revision
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers

Curriculum Plan – 2026-27

Subject: Global Perspectives

Year: 11

Exam Board: Cambridge

Syllabus Code: 0457

	Term 1	Term 2	Term 3
Content	<u>Information Skills</u> - Perspectives - Research - Analysis - Synthesis - Planning - Questioning <u>Critical Thinking Skills</u> - Reasoning - Evidence - Claims - Drawing Conclusions - Bias & vested Interest	<u>Collaboration Skills</u> - Team Work - Decision Making - Creativity - Memory - Note-Taking - Reflection - Evaluation - Developing Independent Learning Skills - Establishing Independent Learning Skills - Enhancing Independent Learning Skills	<u>Critical Thinking Skills</u> - Statement of Arguments, fact, opinion, prediction & value judgement - Problem solving - Developing Critical Thinking Skills - Establishing Critical Thinking Skills - Enhancing Critical Thinking Skills
Assessment	Team Project Outcomes	Independent Report	Written Exam