



Curriculum Plan – 2025-26

Subject: Art

	Term 1	Term 2	Term 3
Content	<p>To Investigate The students will investigate the elements of art, through form, shape, colour, texture through a range of appropriate wet and dry media to develop their spatial awareness and organisation of materials. Exploring Art Elements (line and tone) Drawing: Line and Tone Medium: Pencil ? Blind contour observation (Linear drawing) ? Upside down copying technique Understanding pencil grades ? Pencil tonal scale ? Applying tone to drawing (shading) ? Applying tone to drawing (hatching/cross-hatching) ? Developing drawing skills</p>	<p>To Develop The students will develop their formal skills using media and techniques in order to develop personal ideas in relationship to other artists and cultures. Exploring Art Elements (Shape, colour) Medium: Acrylic paint and tissue collage and ICT (if appropriate) ? Contextual research- ? Studies/pastiche of artwork ? Exploring properties and characteristics of wet medium ? Observational drawings of everyday items ? Developing drawing skills ? Understanding block colour</p>	<p>To consolidate The students will consolidate the elements of art and formal skills of drawing, painting, printing and collage in order to develop a more complex and personal outcome. Exploring Art Elements (tonal value) Drawing: Line and Tone Medium: Charcoal, Soft Pastel (chalk) ? Contextual research-cave art ? Exploring properties and characteristics of medium ? Observing and applying tonal value (newspaper portrait) ? Lifting-out technique ? Creating self-portrait using colour (tonal value) ? Developing drawing skills</p>
Assessment	<p>Continuous and practical Assessment Baseline assessment Internal taxonomy sheet</p>	<p>Continuous and practical Assessment</p>	<p>Continuous and practical Assessment End of year assessment</p>



Curriculum Plan – 2025-26

Subject: English Language
Exam Board: Cambridge

Syllabus Code: 9093

	Term 1	Term 2	Term 3
Content	<p>Paper 3: Language Analysis Section A: Language Change Section B: Child Language Acquisition</p> <p>Students will build upon what they learned at Y12 and begin to develop their analytical skills towards specific research areas and prepare for University-level study. They will engage with an extensive and wide range of content, theories and theorists. They will learn to analyse the linguistic concepts, methods and approaches of spoken language and how we develop language from a very young age. Students will learn to analyse transcripts and respond to it effectively. They will also need to be familiar with the following terminology:</p> <ul style="list-style-type: none"> • N-gram graph • Corpus Data • Substratum Theory • Random Fluctuation Theory • Functional Theory 	<p>Paper 4: Language Topics Section A: English in the World Section B: Language and the Self</p> <p>For the final examined unit in the A Level, students will be expected to use their understanding to engage in discussion on two issues:</p> <ul style="list-style-type: none"> • English as a global language • How language contributes to the construction of self <p>Students will focus heavily on how the English language is used around the world. The given text you will explore might take the form of either</p> <ul style="list-style-type: none"> • News article • Blogs • Online comment posts • Editorials <p>Students will be expected to make links between wider research, implementing theories and studies specific to unit content.</p>	<p>Review Sessions/ Study Leave</p> <p>Students use this time to focus on what is required for the exam. This will range from:</p> <ul style="list-style-type: none"> • Review sessions in class • Using their coursework effectively to self-study • A variety of past practice papers • Learning to make effective use of time. <p>All practice papers will be marked in class and the students will be given opportunity to revise their answers in order to create models.</p> <p>During study leave, students are encouraged to maintain diligence towards their chosen academic subject whilst regularly communicating with their teacher.</p>



	<ul style="list-style-type: none"> • Cultural Transmission Theory • Imitation and Reinforcement Theory • Investigative journalism • Language acquisition device • Cognitive Development Theory 	<p>Students will also familiarize themselves with how the English language relates to social identity and the sense of self. They will also need to be familiar with the following terminology:</p> <ul style="list-style-type: none"> • The Saphir- Whorf hypothesis • Language of thought hypothesis • Communication accommodation theory 	
Assessment	<ul style="list-style-type: none"> • End of Unit Tests • Practice Papers • Extended Writing (in class/ homework) • Coursework • Mock Exam 	<ul style="list-style-type: none"> • End of Unit Tests • Practice Papers • Extended Writing (in class/ homework) • Coursework <p>Mock Exam</p>	<ul style="list-style-type: none"> • 2nd Mock Exam / External Exam • Self-study <p>Practice Papers</p>



Curriculum Plan – 2025-26

Subject: Further Mathematics

Exam Board: Edexcel/Pearson

	Term 1	Term 2	Term 3
Content	<ul style="list-style-type: none">• Mechanics 1	<ul style="list-style-type: none">• Mechanics 2• Further Pure 2	<ul style="list-style-type: none">• Further Pure 2
Assessment	End of topic assessments and external examination (M1)	End of topic assessments and Mock examination	M2 and FP2 – external examinations



Curriculum Plan – 2025-26

Subject: Mathematics

Exam Board: Edexcel

Syllabus Code: YMA01

	Term 1	Term 2	Term 3
Content	<u>Pure Mathematics 3</u> Functions and Graphs Trigonometric Functions Trigonometric Addition Formulae Exponentials and Logarithms Differentiation Integration Numerical Methods <u>Pure Mathematics 4</u> Proof Partial Fractions Coordinate Geometry in the (x,y) Plane Binomial Expansion	<u>Pure Mathematics 4 (cont)</u> Differentiation Integration Vectors <u>Decision Mathematics 1</u> Algorithms Graphs and Networks Algorithms on Graphs Route Inspection Travelling Salesman Critical Path Analysis Linear Programming	Review and Revision for final examinations
Assessment	End of topic assessments and the first examination (P3)	End of topic assessments and assessed past papers	Second set of formal mock examination, assessed past papers and the P3, P4, D1 A Level examinations



Curriculum Plan – 2025-26

Subject: Psychology
Exam Board: Cambridge

Syllabus Code: 9990

	Term 1	Term 2	Term 3
Content	Consumer Psychology <ul style="list-style-type: none"> The physical environment The psychological Environment Consumer decision-making The product Advertising 	Organisational Psychology <ul style="list-style-type: none"> Motivation to work Leadership & management Group behaviour in organisations Organisational work conditions Satisfaction at work 	Revision: <ul style="list-style-type: none"> Review all content Past Papers 3 and 4
Assessment	AS Paper 3 Exam Style Questions Mock Examination	AS Paper 4 Exam Style Questions Mock Examinations	AS Paper 3 and 4 Exam Style Questions



Curriculum Plan 2025-2026

Subject: Physical Education

Year Group	Term 1	Term 2	Term 3
12 & 13 Core PE	<u>Block 1</u> <u>Invasion Games</u> <ul style="list-style-type: none"> Keeping possession (dribbling, passing, receiving). Attacking play. Defensive play. Scoring. Rules and Regulations. Tactics. 	<u>Block 3</u> <u>Swimming</u> <ul style="list-style-type: none"> Stroke development (freestyle, breaststroke, backstroke, butterfly). Diving and other entry methods. Water safety and personal survival. Threading water and float creation with clothes. 	<u>Block 5</u> <u>Athletics</u> <ul style="list-style-type: none"> Short and long-distance running events. Relay races, baton changeover within the boundaries. Long Jump and High Jump. Shot put. Discus.
	<u>Block 2</u> <u>Health Related Exercise</u> <ul style="list-style-type: none"> Fitness testing protocols and performance. Warm up and cool down. Principles and Methods of Training. Aerobic and anaerobic energy systems. 	<u>Block 4</u> <u>Net/Wall</u> <ul style="list-style-type: none"> Overhead and underarm clear. Smash, drop-shot, drive. Serve (long, short, flick). Tactical game play, shot selection and movement around the court. 	<u>Block 6</u> <u>Striking and Fielding</u> <ul style="list-style-type: none"> Batting/hitting. Bowling/pitching. Throwing and catching. Fielding. Back stop. Base play.
Assessment	Teacher Observations Peer-Assessment Self-Assessment Video Analysis	Teacher Observations Peer-Assessment Self-Assessment Video Analysis	Teacher Observations Peer-Assessment Self-Assessment Video Analysis



Curriculum Plan – 2025-26

Subject: A2 Biology

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 9700

	Term 1	Term 2	Term 3
Content	<p>12. Energy and respiration</p> <ul style="list-style-type: none"> Energy Respiration <p>13. Photosynthesis</p> <ul style="list-style-type: none"> Photosynthesis as an energy transfer process Investigation of limiting factors <p>14. Homeostasis</p> <ul style="list-style-type: none"> Homeostasis in mammals Homeostasis in plants <p>15. Control and coordination</p> <ul style="list-style-type: none"> Control and coordination in mammals Control and coordination in plants <p>16. Inheritance</p> <ul style="list-style-type: none"> Passage of information from parents to offspring. The roles of genes in determining the phenotype 	<p>16. Inheritance</p> <ul style="list-style-type: none"> Gene control <p>17. Selection and evolution</p> <ul style="list-style-type: none"> Variation Natural and artificial selection Evolution <p>18. Classification, biodiversity and conservation</p> <ul style="list-style-type: none"> Classification Biodiversity Conservation <p>19. Genetic technology.</p> <ul style="list-style-type: none"> Principles of genetic technology 	<p>19. Genetic technology.</p> <ul style="list-style-type: none"> Genetic technology applied to medicine. Genetically modified organisms in agriculture <p>Exam Revision</p>
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers



Curriculum Plan – 2025-26

Subject: A2 Chemistry

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 9701

	Term 1	Term 2	Term 3
Content	Physical chemistry <ul style="list-style-type: none"> Chemical energetics Electrochemistry Equilibria Reaction kinetics Inorganic chemistry <ul style="list-style-type: none"> Group 2 Chemistry of transition elements 	Organic chemistry <ul style="list-style-type: none"> An introduction to A Level organic chemistry Hydrocarbons Halogen compounds Hydroxy compounds Carboxylic acids and derivatives Nitrogen compounds Polymerisation Organic synthesis 	Analysis <ul style="list-style-type: none"> Analytical techniques Exam Revision
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers



Curriculum Plan – 2025-26

Subject: Business

Exam Board: Cambridge

Syllabus Code: 9609

	Term 1	Term 2	Term 3
Content	1 Business and its environment <ul style="list-style-type: none"> External influences on business activity Business strategy 2 Human resource management <ul style="list-style-type: none"> Organisational structure Business communication Leadership Human resource management strategy 	3 Marketing <ul style="list-style-type: none"> Marketing analysis Marketing strategy 4 Operations management <ul style="list-style-type: none"> Location and scale Quality management Operations strategy 	5 Finance and accounting <ul style="list-style-type: none"> Financial statements Analysis of published accounts Investment appraisal Finance and accounting strategy 6 Exam Practice and Revision
Assessment	<ul style="list-style-type: none"> End of Unit Tests Past/Specimen Papers and Mark Schemes Exam Style Questions Mock Exam 	<ul style="list-style-type: none"> End of Unit Tests Past/Specimen Papers and Mark Schemes Exam Style Questions Mock Exam 	<ul style="list-style-type: none"> End of Unit Tests Past/Specimen Papers and Mark Schemes Exam Style Questions Mock Exam



Curriculum Plan – 2025-26

Subject: Media Studies
Exam Board: Cambridge

Syllabus Code: 9607

	Term 1	Term 2	Term 3
Content	<p>Coursework component and examination component for Section A.</p> <p>Advanced Portfolio:</p> <p>Coursework</p> <p>Analyse media products / decide upon portfolio</p> <p>Understanding of theoretical and creative approaches.</p> <p>Research, pre-production, production of coursework</p> <p>Evaluate own work.</p>	<p>Coursework component and examination component for Section B.</p> <p>Critical Perspectives:</p> <p>Media Regulation</p> <p>Postmodernism</p> <p>Power and Media</p> <p>Media Ecology</p> <p>Essay skills</p> <p>Revision</p>	<p>Revision</p>
Assessment	<p>1,500-word essay</p> <p>Internal assessment</p> <p>External moderation</p>	<p>Mock exam</p>	<p>Mock exam</p>



Curriculum Plan – 2025-26

Subject: A2 Physics

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 9702

	Term 1	Term 2	Term 3
Content	<p>Circular Motion 12.1 Kinematics of Uniform 12.2 Centripetal Acceleration</p> <p>Gravitational Fields 13.1 Gravitational fields 13.2 Gravitational force between point masses 13.3 Gravitational field of a point mass 13.4 Gravitational potential</p> <p>Oscillations 17.1 Simple harmonic oscillations 17.2 Energy in simple harmonic motion 17.3 Damped and forced oscillations, resonance</p> <p>Thermal Physics 14.3 Specific heat capacity and specific latent heat 15.1 The mole 15.2 Equation of state</p> <p>Ideal gases 15.3 Kinetic theory of gases 16.1 Internal energy 16.2 The first law of thermodynamics</p>	<p>Charged particles 18.1 Electric fields and field lines 18.2 Uniform electric fields 18.3 Electric force between point charges 18.4 Electric field of a point charge 18.5 Electric potential</p> <p>Electromagnetic Induction 20.1 Concept of a magnetic field 20.4 Magnetic fields due to currents 20.2 Force on a current- carrying conductor 20.3 Force on a moving charge 20.5 Electromagnetic induction</p> <p>Alternating current 21.1 Characteristics of alternating current 21.2 Rectification and smoothing</p> <p>Quantum Physics 22.1 Energy and momentum of a photon 22.2 Photoelectric effect 22.3 Wave-particle duality 22.4 Energy levels in atoms and line spectra</p>	<p>Analysis • Analytical techniques</p> <p>Exam Revision</p>



	<p>Coulomb's Law</p> <p>18.3 Electric force between point charges 18.4 Electric field of a point charge</p> <p>Capacitance</p> <p>19.1 Capacitors and capacitance 19.2 Energy stored in a capacitor</p> <p>Magnetic fields and electromagnetism</p> <p>20.1 Concept of a magnetic field 20.4 Magnetic fields due to currents 20.2 Force on a current-carrying conductor 20.3 Force on a moving charge 20.5 Electromagnetic induction 21.1 Characteristics of alternating current 21.2 Rectification and smoothing</p>	<p>Nuclear Physics</p> <p>11.1 Atoms, nuclei and radiation 23.2 Radioactive decay 11.2 Fundamental particles 23.1 Mass defect and nuclear binding energy</p> <p>Medical Imaging</p> <p>24.1 Production and use of ultrasound 24.2 Production and use of X-rays 24.3 PET scanning</p>	
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers



Curriculum Plan – 2025-26

Subject: Spanish

Exam Board: Edexcel

Syllabus Code: 9SP0

	Term 1	Term 2	Term 3
Content	<p>Topic: Immigration and Multicultural Societies</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> Positive impact of immigration in economy and culture Integration Local communities Public reactions Politics <p>Topic: <i>Volver</i>, by Almodovar</p> <p>Grammar:</p> <p>Present, preterite, imperfect, present perfect, future, future perfect, conditional perfect, pluperfect & subjunctive tenses</p>	<p>Topic: Franco's dictatorship and transition into democracy</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> Civil War and Franco Daily life under a dictatorship Politics Transition into democracy King Juan Carlos I Coup d'état in 1981 <p>Topic: <i>Volver</i>, by Almodovar & <i>La Casa de Bernarda Alba</i>, by Federico García Lorca</p> <p>Grammar:</p> <p>Present, preterite, imperfect, present perfect, future, future perfect, conditional perfect, pluperfect & subjunctive tenses</p>	<p>A Level Course Revision</p>
Assessment	<ul style="list-style-type: none"> Papers 1-3 	<ul style="list-style-type: none"> Papers 1-3 	<p>May-June: A Level exams</p>