



Curriculum Plan – 2024-25

Subject: English Second Language
Exam Board: Cambridge

Year: 11
Syllabus Code: 0511

	Term 1	Term 2	Term 3
Content	<p>Reading and Writing Comprehension</p> <p>Students read a range of abridged novels from renowned authors throughout the year, focusing on their creation of images, emotion and environment linked to skills required for the exam. In addition, exam style questions are based on the novel read, as well as from practice papers for originality and to develop skills required for the exam.</p> <p>Reading and Writing Forms and Skills:</p> <ul style="list-style-type: none"> • Email writing • Report writing • Article writing • Essay writing • Review writing • Skimming and scanning • Cloze reading • Grammatical accuracy • Vocabulary building • Sentencing for effect • Language for effect • Summary writing • Reading comprehension <p>Novel: One of us is Lying</p> <p>Students draw on and revise their learning of reading and writing skills to discuss and analyse the novel. Students produce a range of informal and formal pieces of writing.</p>	<p>Reading and Writing Comprehension</p> <p>Students read a range of abridged novels from renowned authors throughout the year, focusing on their creation of images, emotion and environment linked to skills required for the exam. In addition, exam style questions are based on the novel read, as well as from practice papers for originality and to develop skills required for the exam.</p> <p>Reading and Writing Forms and Skills:</p> <ul style="list-style-type: none"> • Email writing • Report writing • Article writing • Essay writing • Review writing • Skimming and scanning • Cloze reading • Grammatical accuracy • Vocabulary building • Sentencing for effect • Language for effect • Summary writing • Reading comprehension <p>Novel: Turn of the Screw & 1984</p> <p>Students draw on and revise their learning of reading and writing skills to discuss and analyse the novel. Students produce a range of informal and formal pieces of writing.</p>	<p>Exam Skills</p> <p>Students focus on their exam skills and look at a range of ways to save time effectively.</p> <ul style="list-style-type: none"> • Email writing • Report writing • Article writing • Essay writing • Review writing • Skimming and scanning • Cloze reading • Grammatical accuracy • Vocabulary building • Sentencing for effect • Language for effect • Summary writing • Reading comprehension • Vocabulary development <p>Revision</p> <p>Students conclude their year with a focus on revision and the completion of past papers. All papers will be marked in class and the students will be given the opportunity to revise their answers to create models.</p>



Assessment	<ul style="list-style-type: none">• Exam Style Questions• Practice Papers• Extended Writing	<ul style="list-style-type: none">• Mock Exam• Exam Style Questions• Practice Papers• Extended Writing	<ul style="list-style-type: none">• 2nd Mock Exam• Exam Style Questions• Practice Papers• Extended Writing• IGCSE Examinations (Cambridge)
-------------------	---	---	---



Curriculum Plan – 2024-25

Subject: History
Exam Board: Cambridge

Year: 11
Syllabus Code: 0470

	Term 1	Term 2	Term 3
Content	<p>Germany 1918 – 1945</p> <ul style="list-style-type: none"> • The Weimar Republic • Hitler’s Rise and Domination of Germany • Nazi control in Germany • Life in Nazi Germany 	<p>Revision</p> <ul style="list-style-type: none"> • Content recall • Paper 1 – Exam Skills • Paper 2 – Exam Skills • Paper 4 – Exam Skill 	<p>Revision</p> <ul style="list-style-type: none"> • Content recall • Paper 1 – Exam Skills • Paper 2 – Exam Skills • Paper 4 – Exam Skill
Assessment	IGCSE exam style questions	Paper 1, Paper 2 and Paper 4 Mock Exams	Paper 1, Paper 2 and Paper 4 Mock Exams



Curriculum Plan – 2024-25

Subject: ICT

Year: 11

Exam Board: Cambridge

Syllabus Code: 0417

	Term 1	Term 2	Term 3
Content	<p>Input and output devices</p> <ul style="list-style-type: none"> - Input devices and their uses - Direct data entry devices - Output devices and their uses <p>Storage devices and media</p> <ul style="list-style-type: none"> - Magnetic media and storage devices - Optical media and storage devices - Solid state media and storage devices - The future of storage devices <p>Audience</p> <ul style="list-style-type: none"> - Audience appreciation - Copyright <p>Presentations</p> <ul style="list-style-type: none"> - Create a presentation - Use a master slide - Edit a presentation - Output a presentation 	<p>File Management</p> <ul style="list-style-type: none"> - Manage files effectively - Reduce file sizes <p>Safety and Security</p> <ul style="list-style-type: none"> - Physical security - E-safety - Security of data <p>Images</p> <ul style="list-style-type: none"> - Software tools - Edit an image <p>Layout</p> <ul style="list-style-type: none"> - Create or edit a document - Tables - Headers and footers <p>Styles</p> <ul style="list-style-type: none"> - Corporate house styles - Consistent styles <p>Proofing</p> <ul style="list-style-type: none"> - Software tools - Proofing techniques <p>Communication</p> <ul style="list-style-type: none"> - Email - The internet 	<p>Practical Skills Review</p> <p>Exam Revision</p>
Assessment	<p>Baseline assessment</p> <p>End of topic tests</p> <p>Mock exam</p>	<p>End of topic tests</p> <p>Mock exam</p>	<p>In Class Assessments</p> <p>Final iGCSE Exam</p>



Curriculum Plan – 2024-25

Subject: IGCSE Mathematics
Exam Board: Edexcel/Pearson

Year: 11
Syllabus Code: 4MA1

	Term 1	Term 2	Term 3
Content	<ul style="list-style-type: none"> • Number 6 • Algebra 6 • Sequences • Shape and Space 6 • Sets 2 • Number 7 • Algebra 7 • Graphs 6 • Shape and Space 7 • Sets 3 • Number 8 	<ul style="list-style-type: none"> • Algebra 8 • Graphs 7 • Shape and Space 8 • Handling Data 5 • Number 9 • Algebra 9 • Graphs 8 • Shape and Space 9 	<ul style="list-style-type: none"> • Handling Data 6 • Number 10 • Algebra 10 • Graphs 9 • Shape and Space 10 • Handling Data 7
Assessment	End of topic assessments and Mock examination	End of topic assessments and Mock examination	IGCSE – external examination



Curriculum Plan – 2024-25

Subject: Music
Exam Board: Cambridge

Year: 11
Syllabus Code: 0410

	Term 1	Term 2	Term 3
Content	<p>The students will be reintroduced to the iGCSE Cambridge Music course and understand the assessment criteria and its requirements. Students will begin to select and rehearse their performance pieces (A02) based on the grading criteria, they will then begin to start weekly practice on these and target areas for improvement.</p> <p>A01 Listening exam skills will be intermittently refreshed and revised.</p> <p>A03 Composition coursework will be checked and developed on a regular basis</p>	<p>Students will focus directly on weaker elements of their individual preparation.</p> <p>All students will continue to work on their individual and ensemble performance pieces, with weekly mock presentations</p> <p>A03 Compositions should be complete within first half of term.</p> <p>A01 Listening exam skills will be intermittently refreshed and revised.</p>	<p>Revision and completion of all assessment criteria:</p> <p>A01 Listening • Aural awareness, perception and discrimination in relation to Western music. • Identifying and commenting on a range of music from cultures in different countries. • Knowledge and understanding of one World Focus from a non-Western culture and one Western Set Work. AO2 Performing • Technical competence on one or more instruments. • Interpretative understanding of the music performed. AO3 Composing • Discrimination and imagination in free composition. • Notation, using staff notation and, if appropriate, other suitable systems.</p>
Assessment	A01, A02, A03 skills assessed	A01, A02, A03 skills assessed	A01, A02, A03 skills assessed



Curriculum Plan – 2024-25

Subject: Mandarin
Exam Board: CIE

Year: 11
Syllabus Code: 0547

	Term 1	Term 2	Term 3
Content	<p>Topics:</p> <ul style="list-style-type: none"> • Weather and climate • Transportation • Travel experience and planning a trip • Public service and customs • Work experience and future education and career plans • Chinese festivals • Technology and social media • Learning Chinese as a foreign language • Saving the planet <p>Revision</p>	<p>Revision of topics from A1 to A4</p> <p>Revision of topics from B1 to B4</p> <p>Revision of topics from C1 to C9</p> <p>Revision with past paper</p>	<p>Revision with past paper</p>
Assessment	<p>Formative assessment on each topic.</p> <p>Mock Exam</p>	<p>Formative assessment on each topic.</p> <p>Mock Exam</p>	<p>IGCSE Exam</p>



Curriculum Plan – 2024-25

Subject: Physics
Exam Board: Cambridge

Year: 11
Syllabus Code: 0625

	Term 1	Term 2	Term 3
Content	<p>Electricity and Magnetism</p> <ul style="list-style-type: none"> • Simple phenomena of magnetism • Magnetic effect of current • Electric charge • Electric current • Series and parallel circuits • Electromotive force and potential difference • Resistance • Circuit Diagrams and circuit components • Electrical energy and electrical power • Electrical safety • Magnetic effect of a current • Force on a current-carrying conductor 	<p>Electricity and Magnetism</p> <ul style="list-style-type: none"> • The d.c. motor • Electromagnetic Induction • The a.c. generator • The transformer <p>Nuclear Physics</p> <ul style="list-style-type: none"> • The atom • The nucleus • The three types of emission • Radioactive decay • Detection of radioactivity • Half- life • Safety Precautions 	<p>Space Physics</p> <ul style="list-style-type: none"> • The Earth • The Solar System • The Sun as a star • Stars • The Universe
Assessment	<p>End of Unit assessments. End of Term Examination. Practical Investigations.</p>	<p>End of Unit assessments. End of Term Examination. Practical Investigations.</p>	<p>End of Unit assessments. End of Term Examination. Practical Investigations.</p>



Curriculum Plan – 2024-25

Subject: IGCSE 1st Language Chinese
Exam Board: Cambridge

Year: Y11
Syllabus Code: 0509

	Term 1	Term 2	Term 3
Content	快乐源泉 生活小百科 主题下包括: 描写与叙述 议论与讨论 指导写作及文言文 历年考卷复习	历年考卷复习 主题下包括: 描写与叙述 议论与讨论 指导写作及文言文 历年考卷复习	
Assess ment	单元练习 Mock Exam	单元练习	IGCSE Exam



Curriculum Plan 2024-2025

Subject: Physical Education

Year: 10/11

<u>Year Group</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
<u>10 & 11</u>	<p><u>Block 1</u> <u>Invasion Games</u> Sports could include Football, Basketball, Netball and Hockey.</p> <ul style="list-style-type: none"> • Passing/Receiving. • Dribbling. • Shooting. • Tactical Awareness. • Match Fitness. • Rules and Regulations. • Gameplay. <p><u>Block 2</u> <u>Health Related Exercise</u></p> <ul style="list-style-type: none"> • Fitness Testing (Circuit Training/Continuous Training/Multi Stage Fitness Testing). • Muscles/Bones. • Components of Fitness. • Skill Related Fitness. • Knowledge and understanding. 	<p><u>Block 3</u> <u>Swimming</u></p> <ul style="list-style-type: none"> • Water Safety/Evaluation (Treading Water for different lengths of time). • Entry and Exit (Seated Dive/Crouch Dive/Standing Dive). • Water Skills (Push and Glide/Skull Diving/Retrieving Objects under water). • Swimming Stokes (Freestyle/Front Crawl/Back Stroke/Butterfly). <p><u>Block 4</u> <u>Net/Wall</u></p> <ul style="list-style-type: none"> • Racket Shot Techniques. • Movement and positioning on the court. • Tactical Awareness. • Rules and Regulations. • Match Fitness. • Singles and Doubles Gameplay. 	<p><u>Block 5</u> <u>Athletics</u></p> <ul style="list-style-type: none"> • Running Events – 100m/200m/400m/1500m. • Jumping Events – Long Jump/Triple Jump/High Jump. • Throwing Events – Javelin/Discus/Shot Putt. <p><u>Block 6</u> <u>Striking and Fielding</u></p> <ul style="list-style-type: none"> • Throwing/Catching/Bowling. • Batting. • Fielding. • Tactical Awareness. • Rules and Regulations. • Team/Social Building. • Match Fitness. • Gameplay.
<u>Assessment</u>	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.	Teacher Observations. Peer-Assessment. Self-Assessment. Video Analysis.



Curriculum Plan – 2024-25

Subject: Art

Year: 11

	Term 1	Term 2	Term 3
Content	<p>The students will be introduced to the IGCSE Art & Design course and understand the assessment criteria and its requirements.</p> <p>Students will begin to select and rehearse their performance pieces based on the grading criteria, they will then begin to start weekly practice on these and target areas for improvement.</p>	<p>Students will continue to develop their compositions, become more familiar with the Set Works and continue to improve their performances, ready for recording.</p> <p>The Five Assessment Objectives (AO) re: AO1 -Gathering, recording, research, and investigation AO2 – Exploration and development of ideas AO3 – Organisation and relationships of visual and/or other forms AO4-Selection and control of materials, media and processes AO5 – Personal vision and presentation</p>	<p>Students will continue to develop coursework through a variety of dry and wet media and mixed media based on their theme of Expressive Portraits. Students will have a full body of Portfolio work to meet the following IGCSE Assessment Objectives (AO): AO1 -Gathering, recording, research, and investigation; AO2 – Exploration and development of ideas; AO3 – Organisation and relationships of visual and/or other forms; AO4-Selection and control of materials, media and processes; AO5 – Personal vision and presentation.</p>
Assessment	AO1, AO2, AO3 skills assessed	AO1, AO2, AO3 skills assessed	AO2, AO3 skills assessed



Curriculum Plan – 2024-25

Subject: IGCSE Biology

Year: 11

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 0610

	Term 1	Term 2	Term 3
Content	Respiration & Gas Exchange Disease & Immunity Excretion in humans Coordination and response Drug	Reproduction Inheritance Variation & Selection Organisms and their environment	Human influences on ecosystems Biotechnology & genetic modification
Assessment	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers	End of Unit Tests, Exam based questions Practice Papers



Curriculum Plan – 2024-25

Subject: IGCSE Business Studies
Exam Board: CIE Cambridge

Year: 11
Syllabus Code: 0450

	Term 1	Term 2	Term 3
Content	<p>4 Operations management</p> <ul style="list-style-type: none"> • Production of goods and services • Costs, scale of production and break-even analysis Achieving quality production • Location Decisions 	<p>5 Financial information and decisions</p> <ul style="list-style-type: none"> • Business finance: needs and sources • Cash-flow forecasting and working capital • Income Statements • Statement of Financial Position • Analysis of accounts 	<p>6 External influences on business activity</p> <ul style="list-style-type: none"> • Economic issues • Environmental and ethical issues • Business and the international economy
Assessment	<ul style="list-style-type: none"> • Exam Style Questions • End of Unit Tests • Presentations 	<ul style="list-style-type: none"> • Exam Style Questions • Mock • Presentations 	<ul style="list-style-type: none"> • Exam Style Questions • Final Mock • Presentations



Curriculum Plan – 2024-25

Subject: IGCSE Chemistry

Year: 11

Exam Board: Cambridge International Examinations (CIE)

Syllabus Code: 0620

	Term 1	Term 2	Term 3
Content	<p>Electrochemistry Electrolysis Extraction of Metals Hydrogen fuel cells</p> <p>Acid, Bases & Salts The characteristic properties of acids and bases Oxides Preparation of Salts</p>	<p>Chemical Reactions Physical and Chemical changes Rate of reaction Reversible reactions and equilibrium Fertilisers Redox</p> <p>Chemical Energetics Exothermic and endothermic reactions</p>	<p>Organic Chemistry Formulae, functional groups and terminology Naming organic compounds Alkanes Alkenes Alcohols Carboxylic Acids Polymers</p> <p>Exam Revision</p>
Assessment	<p>End of Unit Tests, Exam based questions Practice Papers</p>	<p>End of Unit Tests, Exam based questions Practice Papers</p>	<p>End of Unit Tests, Exam based questions Practice Papers</p>



Curriculum Plan – 2024-25

Subject: Geography
Exam Board: Cambridge

Year: 11
Syllabus Code: 0460

	Term 1	Term 2	Term 3
Content	<p>Development</p> <ul style="list-style-type: none"> • Inequalities between and within countries. • Classification of production into different sectors with illustrations of each. • The proportions employed in each sector vary according to the level of development • The process of globalization its impacts • The process of globalisation, and its impacts <p>Food Production</p> <ul style="list-style-type: none"> • The main features of an agricultural system: inputs, processes and outputs • Farming types: commercial and subsistence; arable, pastoral and mixed; intensive and extensive. • Their combined influences on the scale of production. 	<p>Industry</p> <ul style="list-style-type: none"> • Industrial system: inputs, processes and outputs (products and waste) • Industry types: manufacturing, processing, assembly and high technology industry • Location of factories and industrial zones. • The influence of land, labour, raw materials and fuel and power, transport, markets and political factors <p>Energy</p> <ul style="list-style-type: none"> • Non-renewable fossil fuels, renewable energy supplies, nuclear power and fuelwood. • The benefits and disadvantages of nuclear power and renewable energy sources • Case Study: Energy supply in a country or area. • 	<p>Water</p> <ul style="list-style-type: none"> • Methods of water supply and the proportions of water used for agriculture, domestic and industrial purposes in countries at different levels of economic development • Water shortages and management <p>Case study Water supply in a country or area.</p> <p>Environmental risks of economic development</p> <ul style="list-style-type: none"> • Economic activities threats to the natural environment and people, locally and globally • Sustainable development and management. • The importance of resource conservation • Case Study: An area where economic development is taking place and causing the environment to be at risk.



		<p>Tourism</p> <ul style="list-style-type: none"> • The growth of tourism in relation to the main attractions of the physical and human landscape • The benefits and disadvantages of tourism to receiving areas <p>Management for sustainability</p>	
Assessment	IGCSE past paper questions (Paper 1)	IGCSE past paper questions (Paper 1)	IGCSE past paper questions (Paper 1)



Curriculum Plan – 2024-25

Subject: Global Perspectives
Exam Board: Cambridge

Year: 11
Syllabus Code: 0457

	Term 1	Term 2	Term 3
Content	<p><u>Information Skills</u></p> <ul style="list-style-type: none"> • Perspectives • Research • Analysis • Synthesis • Planning • Questioning <p><u>Critical Thinking Skills</u></p> <ul style="list-style-type: none"> • Reasoning • Evidence • Claims • Drawing Conclusions • Bias & vested Interest 	<p><u>Collaboration Skills</u></p> <ul style="list-style-type: none"> • Team Work • Decision Making • Creativity • Memory • Note-Taking • Reflection • Evaluation • Developing Independent Learning Skills • Establishing Independent Learning Skills • Enhancing Independent Learning Skills 	<p><u>Critical Thinking Skills</u></p> <ul style="list-style-type: none"> • Statement of Arguments, fact, opinion, prediction & value judgement • Problem solving • Developing Critical Thinking Skills • Establishing Critical Thinking Skills • Enhancing Critical Thinking Skills
Assessment	Independent Report	Team Project Outcomes	Written Exam



Curriculum Plan – 2024-25

Subject: Spanish
Exam Board: Edexcel

Year: 11
Syllabus Code: 4SP1

	Term 1	Term 2	Term 3
Content	<p>Topic: The world around us</p> <ul style="list-style-type: none"> Environmental issues Weather and climate Travel and transport The media Information and communication technology <p>Grammar: Imperative - formal and informal, prepositions, alternatives to the future, conditional, adjectives used as nouns The passive (recognition only), word order, adverbial phrases.</p> <p>Skills: Critical thinking, communication, problem solving, innovation, negotiation, leadership, ethics, reasoning/argumentation.</p>	<p>Topic: Social activities, fitness and health</p> <ul style="list-style-type: none"> Hobbies and interests Sports and exercise Special Occasions Shopping and money matters Accidents, injuries, common ailments Healthy eating <p>Grammar: Revision of all tenses, Qualifiers and intensifiers, impersonal verbs, more complex verb constructions – pluperfect and conditional.</p> <p>Skills: Critical thinking, communication, problem solving, teamwork, collaboration, collaboration, ethics.</p>	<p>IGCSE revision of all topics, skills practice, exam practice.</p>
Assessment	End of term IGCSE past paper.	End of term IGCSE past paper.	n/a