



## Year 2 Curriculum Plan

## Academic Year 2026-2027

| Subject | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Spring Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Summer Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|         | <p><b>Talk 4 Writing – Storytelling &amp; Writing</b><br/> <u>Papaya that Spoke</u><br/>           During this Fiction unit the students will plan and write an original narrative, create developed characters and settings and edit and improve their writing independently.</p> <p><b>Recount</b><br/> <u>A Farmer's Diary</u><br/>           During this non-fiction unit, students will recount events in chronological order and reflect on experiences and observations. They will use subject-specific vocabulary linked to farming and plants and develop their descriptive language.</p> <p><b>Talk 4 Writing – Storytelling &amp; Writing</b><br/> <u>Kassim and the Greedy Dragon</u><br/>           Students will retell and innovate a fantasy story using story maps and oral rehearsal. They will focus on developing character and setting description whilst building stamina to write an extended narrative.</p> <p><b>Information Text</b><br/> <u>Types of Dragons</u><br/>           Students will identify the features of information texts and learn how to organise information using headings and sub-headings. They will gather information from a range of texts and present facts clearly for the reader.</p> <p><b>Instructional Writing</b><br/> <u>How to look after a Pet Dragon</u><br/>           The students will create an instruction booklet. They will learn how to write clear, sequenced instructions whilst considering the audience and purpose. They will learn how to organise steps logically.</p> | <p><b>Talk 4 Writing – Storytelling &amp; Writing</b><br/> <u>Jack and the Beanstalk</u><br/>           In this unit students will retell and innovate a traditional tale. They will develop characters and settings and create their own story innovations. They will focus on selecting effective verbs and adjectives and developing their story language and repetition.</p> <p><b>Instructional Writing</b><br/> <u>How to Plant a Bean (cross-curricular – Science)</u><br/>           Students will sequence instructions logically and explain a process clearly. We will link our learning to the Science plants unit.<br/>           They will learn to use science specific vocabulary and imperative verbs.</p> <p><b>Information Text</b><br/> <u>A Guide to Giants</u><br/>           In this non-fiction unit, students will organise information using headings and subheadings. They will include labelled diagrams and fact boxes whilst presenting information clearly. There will be a focus on using technical vocabulary related to giants and selecting effective adjectives to describe appearance and behaviour.</p> <p><b>Phonics</b><br/>           Students will consolidate and develop their phonics skills using the Letters and Sounds program.</p> | <p><b>Talk 4 Writing – Storytelling &amp; Writing</b><br/> <u>Little Red Riding Hood</u><br/>           The students will retell and innovate the traditional tale, developing suspense through character, settings and story language.</p> <p><b>Instructional Writing</b><br/> <u>How to Bake Cookies for Grandma</u><br/>           The students will write a clear and engaging recipe, sequencing each stage carefully so that the reader can follow the instructions successfully. They will consider the audience and purpose of the recipe and organise all the ingredients and steps logically.</p> <p><b>Information Text</b><br/> <u>Woodland Animals</u><br/>           The students will research woodland animals, presenting information clearly before using it to create a purposeful text for an audience. They will make notes from non-fiction texts by highlighting and recording key words and ideas. They will then create a poster using specific text features.</p> <p><b>Recounts</b><br/> <u>School Trip and Sleepover (Friday &amp; Saturday)</u><br/>           The students will recount their school trip and sleepover, selecting memorable details and organizing events clearly in chronological order. This unit will also focus on developing a positive attitude towards writing and taking pride in improving a piece of writing.</p> <p><b>Phonics</b><br/>           Students will consolidate and develop their phonics skills using the Letters and Sounds program.</p> |



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|                | <b>Phonics</b><br>Students will consolidate and develop their phonics skills using the Letters and Sounds program.                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Maths</b>   | <b>Place Value</b><br>Understanding numbers to 100<br>Comparing and ordering numbers<br>Counting in 2s, 5s, and 10s<br><br><b>Addition and Subtraction</b><br>Adding and subtracting two-digit numbers<br>Using number lines and partitioning<br>Solving word problems<br><br><b>Shape</b><br>Identifying and describing 2D and 3D shapes<br>Understanding properties of shapes (sides, vertices, edges)<br>Recognising symmetry and patterns | <b>Money</b><br>Recognising and using coins<br>Adding and subtracting amounts of money<br>Solving simple problems involving money<br><br><b>Multiplication and Division</b><br>Understanding the concept of multiplication as repeated addition<br>Exploring arrays and grouping<br>Dividing by 2, 5, and 10<br><br><b>Length and Height</b><br>Measuring length and height<br>Using standard units<br>Solving problems involving measurement<br><br><b>Mass, Capacity and Temperature</b><br>Measuring weight, capacity and temperature<br>Using standard units<br>Solving problems involving measurement | <b>Fractions</b><br>Recognising and finding fractions of shapes and amounts<br>Understanding halves and quarters<br>Comparing simple fractions<br><br><b>Time</b><br>Telling the time to the nearest 5 minutes<br>Understanding days, weeks, and months<br>Solving time-related problems<br><br><b>Statistics</b><br>Collecting and organising data<br>Interpreting simple charts and graphs<br>Answering questions based on data<br><br><b>Position and Direction</b><br>Use the language of position<br>Use understanding of this language to complete multi-step and more sophisticated problems |
| <b>Science</b> | <b>Living Things and Their Habitats</b><br>Students will investigate the differences between living, dead, and non-living things by examining life processes such as growth, reproduction, and response to the                                                                                                                                                                                                                                | <b>Plants</b><br>Students will learn about the essential needs of plants, including water, light, and suitable temperature for healthy growth. They will conduct simple experiments to observe                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Use of Everyday Materials</b><br>Students will identify and compare the suitability of various everyday materials, such as wood, metal, plastic, glass, brick, rock, paper, and cardboard. They will explore the properties                                                                                                                                                                                                                                                                                                                                                                      |



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|       | <p>environment. They will explore various habitats, comparing how different organisms adapt to their surroundings.</p> <p><b>Animals Including Humans</b><br/>Students will match, sort, and group young animals with their adult counterparts, gaining an understanding of life cycles and the stages of development. They will explore concepts of survival, including the needs of animals for food, water, and shelter. Additionally, students will learn about healthy living, focusing on the importance of exercise and nutrition for both humans and animals.</p>                                                                                                                                                                                                                                                                                                                                                                | <p>how these factors affect plant development, fostering an understanding of plant biology and the importance of ecosystems.</p>                                                                                                                                                                                                                                                                                    | <p>of these materials and their specific uses in everyday life, developing critical thinking skills about material selection and design.</p> <p><b>Scientists and Inventors</b></p> <p>Our Scientists and Inventors unit will teach your child about famous scientists and inventors linked to the Year 2 science curriculum, such as the invention of the waterproof coat, the work of Elizabeth Garrett Anderson, the first woman doctor in Britain, create their own greenhouse based on the invention of the biomes, how germs are spread, looking at the work of Louis Pasteur, set up a small world to show the effects of water pollution, as discovered by Rachel Carson during her research on ocean habitats and learn about the development of wind turbines and how this invention is used to generate power.</p> |
| Topic | <p><b>History: Travel and Transport</b><br/>This unit will investigate the evolution of travel and transport throughout history. Students will develop a chronological understanding by using timelines to compare old and new forms of transport. They will explore early travel methods used by the Vikings and examine significant inventions, including cars, trains, and airplanes. Key figures such as George Stephenson and the Wright brothers will also be highlighted, helping students appreciate their contributions to transport.</p> <p><b>Geography: What a Wonderful World</b><br/>In this geography unit, students will learn to name and locate the world's seven continents and five oceans. They will create a fact file for a European country, enhancing their understanding of global geography and cultural diversity. This engaging activity will foster curiosity about the world and its various regions.</p> | <p><b>Geography: Extreme Earth</b><br/>In this unit, students will explore the fascinating aspects of physical geography, focusing on what lies beneath the Earth's surface and the extreme natural phenomena that occur above it. They will learn about various geological features, including mountains, volcanoes, earthquakes, tsunamis, and tornadoes, and understand how these elements shape our planet.</p> | <p><b>History: Kings and Queens</b><br/>This unit will help students develop an awareness of the past by exploring the roles of monarchs in British history. They will learn to place key events and figures within a chronological framework, enhancing their understanding of historical timelines.</p> <p><b>Geography: Seasides</b><br/>In this unit, students will explore the unique characteristics of coastal environments, and the activities associated with seaside locations. They will develop an understanding of both the physical and human aspects of the coast.</p>                                                                                                                                                                                                                                         |



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