



| Subject | Autumn Term   | Spring Term   | Summer Term  |
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| English | <p><b>Fables and Storytelling</b><br/>Students will study classic fables, such as The Ant and the Grasshopper and The Hare and the Tortoise. Through this exploration, they will analyse characters, settings, and plots, ultimately crafting their own adapted stories. Using Talk for Writing techniques, students will engage in storytelling through oral retelling and collaborative writing.</p> <p><b>Instructional Writing</b><br/>In this unit, students will develop their writing skills by creating original recipes and instructional texts. They will learn to use imperative verbs, command sentences, and formatting techniques such as lists and bullet points. Students will also incorporate infographics and pictures to enhance their instructions, fostering clarity and engagement in their writing.</p> <p><b>Recounts</b><br/>Using the text The Bear and the Piano, students will delve into the art of recounting experiences. They will create diary entries that reflect key events, utilising time connectives and conjunctions to structure their narratives effectively.</p> <p><b>Poetry</b><br/>Students will explore a selection of winter-themed poems, learning about various poetic techniques. They will engage with rhyming words, descriptive adjectives, and the structure of poems, allowing them to appreciate the beauty of language.</p> <p><b>Phonics</b><br/>Students will consolidate and develop their phonics skills using the Letters and Sounds program.</p> | <p><b>Descriptive Writing</b><br/>Students will read the text The Tin Forest and create their own innovative versions of the story as a final piece. Using the Talk for Writing approach, they will engage in oral storytelling, character exploration, and collaborative writing exercises.</p> <p><b>Non-Chronological Reports</b><br/>In this unit, students will explore various non-fiction articles and texts about animals to understand the characteristics of non-chronological reports. They will learn to identify key features such as headings, subheadings, and bullet points. Students will then create their own non-chronological reports, applying their knowledge to present information clearly and effectively.</p> <p><b>Poetry</b><br/>Students will enjoy reading, discussing, and writing a range of poems. They will revise grammatical terminology and expand their use of noun phrases to enhance their poetic expression. Through this exploration, students will gain a deeper appreciation for the rhythm and beauty of language, inspiring them to craft their own unique poems.</p> <p><b>Phonics</b><br/>Students will consolidate and develop their phonics skills using the Letters and Sounds program.</p> | <p><b>Descriptive Writing</b><br/>Students will study the text of The Whale's Song and write their own stories, incorporating expanded noun phrases to vividly describe characters and settings. Using the Talk for Writing approach, they will participate in activities that encourage imaginative thinking and rich detail, enabling them to bring their narratives to life.</p> <p><b>Recounts</b><br/>We will begin our recount unit by exploring The Diary of a Wombat, which will introduce students to non-fiction writing techniques. Following this, they will investigate the story Harry and the Bucketful of Dinosaurs to create their own recounts. Students will focus on using noun phrases and various sentence types, along with appropriate punctuation, to effectively convey their experiences and observations.</p> <p><b>Poetry</b><br/>Children will study a selection of poems about the seaside, engaging with the imagery and themes presented. They will create their own poems, using the five senses to describe a chosen seaside location. This unit will inspire students to express their thoughts and feelings about the seaside through creative language and sensory details.</p> <p><b>Phonics</b><br/>Students will consolidate and develop their phonics skills using the Letters and Sounds program.</p> |



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| <p><b>Maths</b></p> | <p>In Year 2, students will follow the White Rose Maths program, focusing on developing a solid understanding of key mathematical concepts through engaging activities and practical applications.</p> <p><b>Place Value</b><br/>Understanding numbers to 100<br/>Comparing and ordering numbers<br/>Counting in 2s, 5s, and 10s</p> <p><b>Addition and Subtraction</b><br/>Adding and subtracting two-digit numbers<br/>Using number lines and partitioning<br/>Solving word problems</p> <p><b>Shape</b><br/>Identifying and describing 2D and 3D shapes<br/>Understanding properties of shapes (sides, vertices, edges)<br/>Recognising symmetry and patterns</p> <p>Throughout the year, students will engage in problem-solving activities, practical exercises, and collaborative learning to reinforce their understanding. Regular assessments will help track progress and identify areas for further support, ensuring that every student develops a strong foundation in mathematics.</p> | <p>In Year 2, students will follow the White Rose Maths program, focusing on developing a solid understanding of key mathematical concepts through engaging activities and practical applications.</p> <p><b>Money</b><br/>Recognising and using coins<br/>Adding and subtracting amounts of money<br/>Solving simple problems involving money</p> <p><b>Multiplication and Division</b><br/>Understanding the concept of multiplication as repeated addition<br/>Exploring arrays and grouping<br/>Dividing by 2, 5, and 10</p> <p><b>Length and Height</b><br/>Measuring length and height<br/>Using standard units<br/>Solving problems involving measurement</p> <p><b>Mass, Capacity and Temperature</b><br/>Measuring weight, capacity and temperature<br/>Using standard units<br/>Solving problems involving measurement</p> <p>Throughout the year, students will engage in problem-solving activities, practical exercises, and collaborative learning to reinforce their understanding. Regular assessments will help track progress and identify areas for further support, ensuring that every student develops a strong foundation in mathematic</p> | <p>In Year 2, students will follow the White Rose Maths program, focusing on developing a solid understanding of key mathematical concepts through engaging activities and practical applications.</p> <p><b>Fractions</b><br/>Recognising and finding fractions of shapes and amounts<br/>Understanding halves and quarters<br/>Comparing simple fractions</p> <p><b>Time</b><br/>Telling the time to the nearest 5 minutes<br/>Understanding days, weeks, and months<br/>Solving time-related problems</p> <p><b>Statistics</b><br/>Collecting and organising data<br/>Interpreting simple charts and graphs<br/>Answering questions based on data</p> <p><b>Position and Direction</b><br/>Use the language of position<br/>Use understanding of this language to complete multi-step and more sophisticated problems</p> <p>Throughout the year, students will engage in problem-solving activities, practical exercises, and collaborative learning to reinforce their understanding. Regular assessments will help track progress and identify areas for further support, ensuring that every student develops a strong foundation in mathematic</p> |
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| <b>Science</b> | <p>In Year 2, students will explore key scientific concepts through hands-on activities and investigations.</p> <p><b>Living Things and Their Habitats</b><br/>Students will investigate the differences between living, dead, and non-living things by examining life processes such as growth, reproduction, and response to the environment. They will explore various habitats, comparing how different organisms adapt to their surroundings.</p> <p><b>Plants</b><br/>Students will learn about the essential needs of plants, including water, light, and suitable temperature for healthy growth. They will conduct simple experiments to observe how these factors affect plant development, fostering an understanding of plant biology and the importance of ecosystems.</p> | <p>In Year 2, students will explore key scientific concepts through hands-on activities and investigations.</p> <p><b>Animals Including Humans</b><br/>Students will match, sort, and group young animals with their adult counterparts, gaining an understanding of life cycles and the stages of development. They will explore concepts of survival, including the needs of animals for food, water, and shelter. Additionally, students will learn about healthy living, focusing on the importance of exercise and nutrition for both humans and animals.</p> | <p>In Year 2, students will engage in meaningful scientific inquiries.</p> <p><b>Use of Everyday Materials</b><br/>Students will identify and compare the suitability of various everyday materials, such as wood, metal, plastic, glass, brick, rock, paper, and cardboard. They will explore the properties of these materials and their specific uses in everyday life, developing critical thinking skills about material selection and design.</p> <p><b>The Environment</b><br/>Students will investigate local and global environmental issues, including climate change, recycling, endangered animals, and pollination. They will learn about the importance of being water-wise and the role of renewable energy in protecting our planet. This unit will foster awareness and responsibility towards environmental stewardship.</p> |
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| Topic | <p>In Year 2, students will explore significant concepts in history and geography.</p> <p><b>History: Travel and Transport</b><br/>This unit will investigate the evolution of travel and transport throughout history. Students will develop a chronological understanding by using timelines to compare old and new forms of transport. They will explore early travel methods used by the Vikings and examine significant inventions, including cars, trains, and airplanes. Key figures such as George Stephenson and the Wright brothers will also be highlighted, helping students appreciate their contributions to transport.</p> <p><b>Geography: What a Wonderful World</b><br/>In this geography unit, students will learn to name and locate the world's seven continents and five oceans. They will create a fact file for a European country, enhancing their understanding of global geography and cultural diversity. This engaging activity will foster curiosity about the world and its various regions.</p> | <p>In Year 2, students will explore significant concepts in history and geography.</p> <p><b>Geography: Extreme Earth</b><br/>In this unit, students will explore the fascinating aspects of physical geography, focusing on what lies beneath the Earth's surface and the extreme natural phenomena that occur above it. They will learn about various geological features, including mountains, volcanoes, earthquakes, tsunamis, and tornadoes, and understand how these elements shape our planet.</p> <p><b>Understanding Earth's Layers:</b> Students will investigate the different layers of the Earth, from the crust to the core, and learn about their characteristics and importance.</p> <p><b>Volcanic Activity:</b> They will examine how volcanoes are formed, the processes involved in eruptions, and the impact of volcanic activity on the environment and human life.</p> <p><b>Earthquakes:</b> Students will discover what causes earthquakes, how they are measured, and the effects they can have on communities. They will also explore safety measures and preparedness.</p> <p><b>Tsunamis:</b> Students will learn about tsunamis, how they are generated by underwater earthquakes or volcanic eruptions, and their potential effects on coastal regions. This will include discussions on safety and response to tsunami warnings.</p> <p><b>Tornadoes:</b> The unit will cover tornado formation, characteristics, and the conditions that create these powerful storms. Students will understand the impact of tornadoes on the environment and communities, as well as safety precautions.</p> <p><b>Landforms:</b> Students will identify and describe various landforms created by geological processes, such as mountains, valleys, and plains, enhancing their understanding of how these features develop over time.</p> <p><b>Environmental Impact:</b> The unit will also address the impact of natural phenomena on ecosystems and human activities, fostering an appreciation for the balance between nature and human intervention.</p> | <p>In Year 2, students will engage in enriching studies of British history and coastal geography.</p> <p><b>History: Kings and Queens</b><br/>This unit will help students develop an awareness of the past by exploring the roles of monarchs in British history. They will learn to place key events and figures within a chronological framework, enhancing their understanding of historical timelines.</p> <p><b>Understanding Monarchs:</b> Students will investigate the lives and reigns of significant British monarchs, such as Queen Elizabeth I and King Henry VIII, examining their contributions to society and governance.</p> <p><b>Chronology Skills:</b> Through the use of timelines, students will learn to sequence historical events and identify the key periods in British history, understanding how the monarchy has evolved over time.</p> <p><b>Comparative Analysis:</b> Students will explore similarities and differences between the lifestyles of monarchs and the general population in different historical periods. They will discuss how royal duties and privileges have changed from the past to the present.</p> <p><b>Connection to Present Day:</b> The unit will highlight the relevance of the monarchy in contemporary society, discussing the roles and responsibilities of the current royal family and their impact on British culture.</p> <p><b>Geography: Seasides</b><br/>In this unit, students will explore the unique characteristics of coastal environments, and the activities associated with seaside locations. They will develop an understanding of both the physical and human aspects of the coast.</p> <p><b>Identifying Coastal Features:</b> Students will learn to identify and describe key features of the coastline, such as beaches, cliffs, rock pools, and dunes, and understand the natural processes that shape these landscapes.</p> <p><b>Marine Life Exploration:</b> Students will investigate various types of marine life found in seaside environments, including</p> |
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|  |  |  | <p>fish, crabs, and seaweed, exploring their habitats and the interdependence of these organisms.</p> <p><b>Human Activities at the Seaside:</b> The unit will examine popular seaside activities, such as swimming, fishing, and tourism. Students will discuss the positive and negative impacts of these activities on the environment and local communities.</p> <p><b>Environmental Conservation:</b> Students will learn about the importance of protecting coastal environments and ways to reduce pollution, fostering a sense of responsibility towards marine conservation.</p> <p><b>Cultural Significance:</b> The unit will highlight the cultural aspects of seaside locations, including local traditions, festivals, and the historical significance of the coast to communities.</p> <p><b>Mapping Skills:</b> Students will practice mapping skills by creating simple maps of a seaside location, identifying key features and landmarks, while using appropriate geographical vocabulary.</p> |
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