



Subject	Autumn Term	Spring Term	Summer Term
English	<p>Story writing The students will study a range of fables including 'The Hare and the Tortoise' and The Ant and the Grasshopper. Exploring characters, settings and plots to write their own adapted stories. (T4W)</p> <p>Instructional writing The students will create their own recipes or instructional texts using imperative verbs, command sentences and lists, bullet points, infographics and pictures.</p> <p>Poetry The students will learn about different poetic techniques used in Haikou poetry, writing a poem about nature.</p>	<p>Descriptive Writing The children will read the texts 'Moon Home' and 'A Book of Sea Creatures.' They will choose a sea creature to describe using the five senses and a range of literary devices.</p> <p>Biographies / Recounts The children will explore non-fiction articles and texts about a significant / famous person to write biographies detailing their life and greatest achievements. The students will use past tense and conjunctions. (T4W)</p> <p>Poetry Using poems about monsters, children enjoy reading, discussion and writing poems about monsters. Revising grammatical terminology and expanded noun phrases.</p>	<p>Story writing The student will study a range of fiction stories including 'The Tin Forest' and 'The Whale Song'. They will write stories to included expanded noun phrases to describe characters and settings and subordinating conjunctions to extend sentences. (T4W)</p> <p>Non-chronological reports The children will explore the story 'Harry and the Bucketful of Dinosaurs' alongside a range of non-fiction texts about dinosaurs. They will conduct research and create non-chronological reports using noun phrases, different sentence types of punctuation.</p> <p>Poetry Children will study poems about the seaside. They will create their own poems using the five senses to describe a chosen seaside location.</p>



<p>Maths</p>	<p>Place Value Students will develop their understanding and represent numbers to 100.</p> <p>Addition and subtraction Students will recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.</p> <p>Shape Students will identify and describe the properties of 2-D and 3-D shapes, including the number of sides, lines of symmetry, vertices, edges and faces.</p>	<p>Money Students will recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value; solve addition and subtraction problems using money.</p> <p>Multiplication and Division Students will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Length and Height Students will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) using rulers, scales.</p> <p>Mass, Capacity and Temperature Students will choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using thermometers and measuring vessels</p>	<p>Fractions Students will recognise, find, name and write fractions $\frac{3}{4}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p> <p>Time Students will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Statistics Students will interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Position and Direction The students will use mathematical vocabulary to describe position, direction and movement.</p>
<p>Science</p>	<p>Living things and their habitats To explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes.</p> <p>Plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Performing simple tests.</p>	<p>Animals Including Humans To match, sort and group young animals and their adults and explore life cycles, survival, exercise and healthy living.</p>	<p>Use of everyday materials To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, by identifying the uses of different materials.</p> <p>The environment To explore our local and global environment through topics such as climate change, recycling, endangered animals, being water wise and renewable energy.</p>



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International
School Shanghai**
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Topic	<p>History- Travel and Transport The Travel and Transport unit will investigate the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals George Stephenson and the Wright brothers.</p> <p>Geography-What a Wonderful World To name and locate the world's seven continents and five oceans and create a fact file for a European country.</p>	<p>Geography-Extreme Earth Describe and understand key aspects of physical geography in the context of what is under the Earth's surface.</p>	<p>History-Kings and Queens To develop an awareness of the past, knowing where people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods in the context of finding out about the role of monarchs in British history and understanding their connection with present-day society.</p>
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