



Subject	Autumn Term Trip - Zoo	Spring Term Trip – Ice Park	Summer Term Trip – Fire Station & Legoland
English	<p>Phonics Phase 2 / 3 review and completion Grammar- The Big 5; nouns verbs; intro adjectives; contractions Stories with repeating patterns: Gruffalo; Literacy Week (TfW) Poetry:- Students will begin some simple poem forms with Rhyme. Posters:- Students will create posters and learn how to make an eye-catching poster.</p>	<p>Phonics Phase 4 (part 1) Grammar- adjectives; proper nouns; conjunctions; plurals; punctuation; sequencing. Talk for Writing – The runaway Iceberg Instruction writing: Students will begin to be able to write simple instructions. Read the story of Don't let the pigeon drive the bus. Diary Writing: Students will begin to use their 5 senses to write a diary following the correct form of a diary.</p>	<p>Phonics Grammar- The big 5, prefixes. Letter Writing – Student will write letters to pen pals from other orbital schools Descriptive Stories – student will begin to write their own descriptive stories. Using the Knuffle Bunny example (TFW)</p>
Maths	<p>Place Value The students will develop their understanding and represent numbers to 10.</p> <p>Addition and subtraction The students will learn formal methods for adding and subtraction within 10.</p> <p>Shape The students will learn simple 2D and 3D shapes and their properties.</p>	<p>Place Value The students will develop their understanding and represent numbers to 10</p> <p>Addition and subtraction The students will learn formal methods for adding and subtraction within 20.</p> <p>Length & Height The students will measure lengths & heights using objects and centimetres.</p> <p>Mass and Volume The students will look at heavier/lighter and measuring mass. They will also look at volume and capacity using different measurements.</p>	<p>Multiplication and Division The students will learn how to count in 2,5,10 and how to group numbers and objects within 20.</p> <p>Fractions The students will learn about halves and quarters of objects, shapes, and numbers.</p> <p>Time The students will learn the days of the week, months of the year and how to tell the time to o'clock and half past.</p> <p>Place Value The students will develop their understanding and represent numbers to 100.</p> <p>Money The students will learn how to unitize money. How to recognize coins, notes, and count money.</p> <p>Position and direction The students will learn above, below, left, right and be able to make half and quarter turns in different directions.</p>



<p>Science</p>	<p>Animals, including humans The students will look at different types of animals and their characteristics. They will also learn about the human body.</p> <p>Plants and trees The students will learn about different types of plants; how to label the parts of plants and the functions of each part. They will also learn about different types of trees and how to identify them.</p>	<p>Weather instruments and measurements The students will learn how to measure weather and build their own weather stations.</p> <p>Weather changes – Autumn & Winter The students will learn about weather and how it changes between Autumn & Winter.</p>	<p>Weather changes – Spring & Summer The students will learn about the changes in weather from Winter to Spring and Spring to Summer.</p> <p>Materials The students will learn about different materials and their properties.</p>
<p>Topic</p>	<p>Our School and Local Area Students will learn about places in and around the school. Students begin to understand what a map is, some map symbols and the 4 compass directions. Students will begin to understand the difference of places near to them, the city, country, and continent.</p> <p>Going to the UK Students will have a look at the geography and culture of the UK nations. Students will learn how to use maps to find countries, capital cities and other features. They will learn some basic geographical landforms (hill, mountain, river) and be able to describe the difference between a city and countryside.</p>	<p>World Explorers (History and Geography) Students will look at the world as a whole and focus on the areas that significant explorers are famous for exploring, including how they travelled. Student will look into the history of these explorers and finish with a question-and-answer session interviewing the explorers.</p>	<p>Great Fire of London Students will learn about a key historical event (The Great Fire of London) learn how to plot the events on different timelines. Students will learn about the impact of the event in terms of fire safety and how it changed London.</p> <p>Old and New Toys The students will learn how toys have changed over time and think about why. Students will start to look at timelines.</p>