



**Britannica
International
School Shanghai**
an Orbital Education School



Pre-Nursery Curriculum Plan

Academic Year 2025-2026

The Areas of Learning in the Early Years are:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Numeracy
- Understanding the World
- Expressive Arts and Design

During each topic children will be immersed in a different theme.

Below is an outline of the curriculum covered in Pre-Nursery.

<u>Characteristics of Effective Learning</u>		
<ul style="list-style-type: none">• Playing and Exploring – Children investigate and experience things, and ‘have a go.’• Active Learning - Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.• Creating and Thinking Critically - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.		
A New Beginning	The Great Outdoors	Once Upon a Story
The Pre-Nursery children will embark on the delightful theme of "New Beginnings." This theme will help them understand growth, change, and friendship as they start their exciting school adventure.	The Pre-Nursery children will explore the captivating theme of "The Great Outdoors." This theme offers exciting opportunities for discovery as they engage with nature. One highlight will be outdoor I Spy games, where children search for plants and insects.	The Pre-Nursery children will set out on a magical journey with the theme "Once Upon a Story." This enchanting theme will immerse them in the world of storytelling, fostering creativity and imagination.



<p>Storytime will feature engaging books about starting school and making friends, such as Llama Llama Misses Mama. These stories will help children express their feelings and realise they are not alone. After reading, they will share their thoughts, fostering listening and communication skills.</p> <p>Circle time will create a friendly space for children to express their emotions and encourage friendship-building.</p> <p>Creative art projects, like colourful self-portraits, will boost their confidence and fine motor skills.</p> <p>Guided play will promote teamwork through activities like building towers together, teaching them to collaborate and support one another.</p> <p>Through these experiences, children will adapt to their new environment and build a sense of belonging in their classroom. This theme will create a warm and welcoming space for exploration, friendships, and fun.</p>	<p>This hands-on activity will spark their curiosity and help them appreciate the beauty around them.</p> <p>They will also participate in gardening projects, planting seeds and learning how plants grow, fostering a sense of responsibility for nature. Sensory play will allow children to explore natural materials like leaves, soil, and water, engaging with different textures and sounds. Storytime will feature nature-themed books that ignite their imagination, while art projects will encourage them to create crafts inspired by their outdoor experiences.</p> <p>Through these activities, children will develop a deeper appreciation for the outdoors and enhance their observational skills. The "Great Outdoors" theme will promote physical activity and teamwork, making their time in nature both educational and enjoyable.</p>	<p>Activities will include interactive story sessions where children listen to classic fairy tales and folk stories. After each tale, discussions will encourage them to share their thoughts and feelings about the characters and plots, helping them connect with the stories on a deeper level.</p> <p>They will also engage in dramatic play, reenacting their favourite stories with costumes and props. This fun activity will enhance their language skills and boost their confidence as they express themselves through characters.</p> <p>Art projects will focus on characters from the stories, allowing children to remember them in their own unique ways. This will help them develop a love for tales and strengthen their comprehension skills.</p> <p>Through these experiences, children will cultivate a sense of wonder and curiosity through storytelling.</p>
<p>Focus Texts:</p> <p>When I am Kind to the First Behaviour Series The Family Book by Todd Parr I Like Me by Nancy Carlson Brown Bear Brown Bear by Bill Martin. Jr Owl Babies by Martin Waddell Llama Llama Misses Mama by Anna Dewdney The Kissing Hand by Audrey Penn</p>	<p>Focus Texts:</p> <p>Ten Little Fingers and Ten Little Toes by Mem Fox The Earth Book by Todd Parr We are going on a Bear Hunt by Michael Rosen Tree by Britta Teckentrup The Very Hungry Caterpillar by Eric Carle Hooray for Fish by Lucy Cousins</p>	<p>Focus Texts:</p> <p>Not a Stick by Antoinette Portis The Three Little Pigs by Joseph Jacobs Goldilocks and the 3 Bears by Robert Southey The Magic Porridge Pot by Alan MacDonald Can I Play Too? By Mo Willems Not a Box by Antoinette Portis Handa's Surprise by Eileen Browne</p>



<p>The Feelings Book by Todd Parr Elmer's New Friend by David McKee I Need a Hug by Aaron Blabey Go Away, Big Green Monster by Ed</p> <p>Songs/Rhymes: Wheels on the Bus, One Little Finger, Clap Your Hands, Dinosaur Stomp, Gray Squirrel, Mash Potato</p>	<p>Dear Zoo by Rod Campbell When I'm Curious a First Behaviours Series Llama Llama Time to Share-Anna Dewdney The Giving Tree by Shel Silverstein</p> <p>Songs/Rhymes: 5 Little Ducks, 5 Green and Speckled Frogs, Pat a Cake Pat a Cake, I'm a Little Teapot, Humpty Dumpty, Hickory Dickory Dock,</p>	<p>When I am Creative a First Behaviours Series Pig the Pug by Aaron Blabey My Friend is Sad by Mo Willems It's Okay to be Different by Todd Parr</p> <p>Songs/Rhymes: Zoom Zoom Zoom We're Going to the Moon, Hey Diddle Diddle, Jack and Jill, Old McDonald had a Farm, BINGO, This Old Man</p> <p>Talk for Writing: <i>Storybook Fables</i></p>
<p>Key Skills</p> <ul style="list-style-type: none"> Builds relationships with special people Begins to wave and taps arms, bounces or stamps to simple rhythms in songs and rhymes Enjoys the sensory experience of making mark Explores stacks objects using flat surfaces Recognises key people in their own lives Is curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants and animal life Begins to experiment with a range of media – tools, materials, sound and whole-body movement -- through multi-sensory exploration Responds to and engages with the world that surrounds them, e.g. sounds, 	<p>Key Skills:</p> <ul style="list-style-type: none"> Is fascinated by other children, watching them and interacting with them through offering toys, food etc, and by reaching for objects that others have Shows growing self-confidence through playing freely and with involvement Explores the boundaries of behaviours that are accepted by adults and become aware of basic rules as they use their emerging agency and autonomy Responds to simple questions when in a familiar context with a special person Manipulates objects using hands singly and together, such as squeezing water out of a sponge Communicates regarding urination and bowel movement 	<p>Key Skills:</p> <ul style="list-style-type: none"> Enjoys playing alone and alongside others and is also interested in being together and playing with other children Is aware of and interested in their own and others' physical characteristics, pointing to and naming features such as noses, hair and eyes Expresses positive feelings such as joy and affection and negative feelings such as anger, frustration and distress, through actions, behaviours and a few words Understands simple sentences Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations



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movement, people, objects, sensations, emotions	<ul style="list-style-type: none">▪ Notices pictures and symbols and beginning to recognise what they stand for in their familiar experiences▪ Joins in with repeated actions in songs and stories▪ Mirrors and improvises actions they have observed	<ul style="list-style-type: none">▪ Shows interest, dances and sings to music rhymes and songs, imitating movements of others▪ Helps with dressing/undressing and care routines, enjoying the rituals established for hand washing and teeth cleaning▪ Is interested in and anticipates books and rhymes and may have favourites▪ Becoming familiar with patterns in daily routines▪ Moves while singing/vocalising, whilst listening to sounds and music, while playing with sound makers/instruments
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