



The Areas of Learning in the Early Years are:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Numeracy
- Understanding the World
- Expressive Arts and Design

During each topic children will be immersed in a different theme.

Below is an outline of the curriculum covered in Nursery.

<u>Characteristics of Effective Learning</u>		
• Playing and Exploring – Children investigate and experience things, and ‘have a go.’ • Active Learning - Children concentrate and keep on trying if they encounter difficulties and enjoy achievements. • Creating and Thinking Critically - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.		
A New Beginning	The Great Outdoors	Once Upon a Story
In “A New Beginning,” Nursery children are gently welcomed into their new learning environment as they build confidence, routines and essential independence. Children will focus on settling in, identifying and understanding their emotions, making new friends, and exploring key social skills like sharing and turn-taking. Through hands-on	“The Great Outdoors” invites Nursery to step outside and connect with nature, habitats and the natural world around us. Children will develop their curiosity by exploring gardens, parks, weather patterns, local flora and fauna, learning how to dress appropriately for changing weather. We will dive into diverse environments – from minibeasts bustling in the	In “Once Upon a Story,” children dive into the magical world of oral storytelling, traditional tales and modern picture books. Nursery learners will develop critical communication, language, and comprehension skills by identifying story structure (beginning, middle and end), introducing new descriptive vocabulary and predicting what happens next.



experiences, engaging stories and creative play we will explore the concepts of growth, changing seasons, and how each new day brings fresh opportunities to learn, discover and belong.	grass to fascinating ocean life underwater. Along the way, children will develop environmental empathy, learning how to care for plants, keep outdoor spaces clean and respect living things.	Through interactive puppetry, small-world role play and story mapping, children will retell familiar tales in their own words, building confidence, imagination and a lifelong love of reading.
Focus Texts: The Colour Monster by Anna Llenas Owl Babies by Martin Waddell Llama Llama Misses Mama by Anna Dewdney Stickman by Julia Donaldson How to Be a Friend by Molly Wigand All Are Welcome by Alexandra Penfold Fletcher and the Falling Leaves by Julia Rawlinson The Very Hungry Caterpillar by Eric Carle	Focus Texts: The Very Helpful Hedgehog by Rosie Wellesley Norman the Slug with the Silly Shell by Sue Hendra Maisie's Wonderful Weather Book by Lucy Cousins Rain by Sam Usher Commotion in the Ocean by Giles Andreae This Is Not My Hat by Jon Klassen Michael Recycle by Ellie Betts Talk for Writing: Tales from other Culture	Focus Texts: The Enormous Turnip by Kathy Parkinson Goldilocks and the Three Bears The Gingerbread Man The Three Little Pigs What the ladybird heard by Julia Donaldson We're Going on a Bear Hunt by Michael Rosen The Gruffalo by Julia Donadson Where the Wild Things Are by Maurice Sendak Talk for Writing: Storybook Fables
Key Skills: Children will talk about their emotions, likes, dislikes and what makes them unique. Children will explore an exciting new environment and learn new related vocabulary. Children will use their senses in hands-on experiences of natural materials.	Key Skills: Children will develop an awareness of all living creatures' feelings and needs and suggest ways to care for the environment. Children will learn new vocabulary relating to the great outdoors and practice applying this in conversations with adults and peers.	Key Skills: Children will listen to alternative versions of traditional tales as well as Nursery rhymes and other stories. Children will sort objects into different groups and develop their ability to estimate and accurately count quantities. Children will learn rhymes, songs, talk about familiar books and be able to retell a story.



Children will observe the seasonal changes in their environment and develop the use of vocabulary relating to this. Children will develop their understanding of different habitats and homes within their community and create their own environments using blocks and materials of their choice. Children will be introduced to simple concepts, such as opposites, make comparisons between sizes and explore numbers.	Children will talk about the importance of following rules and will create rules for characters from the rhymes that they learn. Children will develop their use of tools and equipment, including scissors and stamps, when making different crafts. Children will begin to use Mathematical language and explore quantities. Children will learn that they have similarities and differences that connect them to and distinguish them from others.	Children will explore, draw and describe different places around the world. children will develop their gross motor skills to create movements to music with control and coordination. Children will recognise rhyme and alliteration in spoken words as well as say and hear initial sounds. Moves while singing/vocalising, whilst listening to sounds and music, while playing with sound makers/instruments
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