



The Areas of Learning in the Early Years are:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Numeracy
- Understanding the World
- Expressive Arts and Design

During each topic children will be immersed in a different theme.

Below is an outline of the curriculum covered in Nursery.

<u>Characteristics of Effective Learning</u>		
<ul style="list-style-type: none"> • Playing and Exploring – Children investigate and experience things, and ‘have a go.’ • Active Learning - Children concentrate and keep on trying if they encounter difficulties and enjoy achievements. • Creating and Thinking Critically - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things. 		
A New Beginning	The Great Outdoors	Once Upon a Story
In this exciting topic, the Nursery will explore the concept of "A New Beginning." We'll discuss new experiences, such as starting school, incorporating daily routines, and developing emerging independence skills. The children will also focus on making friends and trying new activities. Through stories and	Nursery will step into the wonderful world of nature and its vast environments. "The Great Outdoors" is all about exploring the beautiful surroundings right outside. Through stories and songs, Nursery will embark on adventures through gardens and parks, discovering tall trees, colourful flowers, and the bustling lives	In the "Once Upon a Story" topic, Nursery will be immersed in the magical world of storytelling. They will explore classic and modern tales, enhancing both their comprehension and communication skills. Nursery will engage in activities such as listening to stories read aloud, using props or



<p>engaging activities, the Nursery will learn about changing seasons and the different habitats of animals. This theme will help the children understand and embrace change, highlighting how each day can be a wonderful opportunity to discover and learn something new!</p>	<p>of birds and insects. They will dive to the bottom of the ocean to uncover the fascinating creatures that inhabit it. Through play and exploration, we will learn about changing weather and how to dress for it, understanding sunny, rainy, chilly, and warm days. We will also discuss how to care for our environment by picking up litter and recognising the importance of trees and plants.</p>	<p>puppets to act out scenes, and sequencing story events with picture cards. These activities help develop the ability to recall key details, understand story structure (beginning, middle, and end), and express the story in their own words. Retelling stories reinforces memory skills and encourages imaginative play. New vocabulary will be introduced, specific to the stories, including character names, settings, and simple adjectives. Children will practice using expressive language by describing characters and scenes. This will help them build conversational skills, expand their vocabulary, and develop a love for reading and stories.</p>
<p style="text-align: center;">Focus Rhymes/Texts:</p> <p style="text-align: center;">Little Cloud by Eric Carle How to catch a Star by Oliver Jeffers Barry the Fish with Fingers by Sue Hendra Owl Babies by Martin Waddell The Very Busy Spider by Eric Carle Stickman by Julia Donaldson</p>	<p style="text-align: center;">Focus Rhymes/Texts:</p> <p style="text-align: center;">The Very Hungry Caterpillar by Eric Carle The Magic Train Ride by Sally Crabtree Handa’s Surprise by Eileen Browne We’re going on a Bear hunt by Michael Rosen Walking through the Jungle by Julie Lacome There’s a hole at the bottom of the Sea by Jessica Law</p> <p style="text-align: center;">Talk for Writing: Tales from other Culture</p>	<p style="text-align: center;">Focus Rhymes/Texts:</p> <p style="text-align: center;">The Enormous Turnip by Kathy Parkinson The Gingerbread Man by Jim Aylesworth Peace at last by Jill Murphy Handa’s Hen by Eileen Browne Can’t you sleep little Bear? by Martin Waddell The Gruffalo by Julia Donaldson</p> <p style="text-align: center;">Talk for Writing: Storybook Fables</p>



Key Skills:	Key Skills:	Key Skills:
<p>Children will talk about their emotions, likes, dislikes and what makes them unique.</p> <p>Children will explore an exciting new environment and learn new related vocabulary.</p> <p>Children will use their senses in hands-on experiences of natural materials.</p> <p>Children will observe the seasonal changes in their environment and develop the use of vocabulary relating to this.</p> <p>Children will develop their understanding of different habitats and homes within their community and create their own environments using blocks and materials of their choice.</p> <p>Children will be introduced to simple concepts, such as opposites, make comparisons between sizes and explore numbers.</p>	<p>Children will develop an awareness of all living creatures' feelings and needs and suggest ways to care for the environment.</p> <p>Children will learn new vocabulary relating to the great outdoors and practice applying this in conversations with adults and peers.</p> <p>Children will talk about the importance of following rules and will create rules for characters from the rhymes that they learn.</p> <p>Children will develop their use of tools and equipment, including scissors and stamps, when making different crafts.</p> <p>Children will begin to use Mathematical language and explore quantities.</p> <p>Children will learn that they have similarities and differences that connect them to and distinguish them from others.</p>	<p>Children will listen to alternative versions of traditional tales as well as Nursery rhymes and other stories.</p> <p>Children will sort objects into different groups and develop their ability to estimate and accurately count quantities.</p> <p>Children will learn rhymes, songs, talk about familiar books and be able to retell a story.</p> <p>Children will explore, draw and describe different places around the world.</p> <p>children will develop their gross motor skills to create movements to music with control and coordination.</p> <p>Children will recognise rhyme and alliteration in spoken words as well as say and hear initial sounds. Moves while singing/vocalising, whilst listening to sounds and music, while playing with sound makers/instruments</p>